Bullying, Cyberbullying and Student Well-Being in Schools

Comparing European, Australian and Indian Perspectives

Edited by
Peter K. Smith
Goldsmiths, University of London

Suresh Sundaram
Annamalai University

Barbara A. Spears
University of South Australia

Catherine Blaya
Université de Nice, Sophia Antipolis

Mechthild Schäfer
Ludwig-Maximilians-Universität München

Damanjit Sandhu
Punjabi University, Patiala

CAMBRIDGE UNIVERSITY PRESS
Contents

List of Figures ................................................................. viii
Preface ........................................................................... xi

Part I  Issues in Studying Cross-National Differences ............................... 1

1  Introduction
PETER K. SMITH, SURESH SUNDARAM, DAMANJIT SANDHU, CATHERINE BLAYA, MEGHThILD SCHÄFER, AND BARBARA A. SPEARS 3

2  Societal and Cultural Considerations in Understanding Peer Bullying in India
MARILYN CAMPBELL, MARGARET KETTLE AND SURESH SUNDARAM 26

3  Bullying or Peer Aggression? A Pilot Study with Punjabi Adolescents
GRACE SKRZYPIEC, PHILLIP SLEE, DAMANJIT SANDHU AND SHUBHIDIP KAUR 45

4  Issues in Cross-National Comparisons and the Meaning of Words for Bullying in Different Languages
PETER K. SMITH, FRAN THOMPSON, ADAM RUTLAND, ALICE JONES, SURESH SUNDARAM, DAMANJIT SANDHU, KIRANDEEP KAUR, BARBARA A. SPEARS, SILVIA KOLLER, REDA GEDUTIENE, RUTHAYCHONNEE SITThICHAI AND YULIA KOVAS 61

Part II  Comparative Data on Bullying ............................................... 81

5  Cyberviolence and Cyberbullying in Europe and India:
A Literature Review
CATHERINE BLAYA, KIRANDEEP KAUR, AND DAMANJIT SANDHU 83
6 Cyberbullying in Higher Education in India and France: An Empirical Investigation
Catherine Blaya, Kirandeep Kaur, Damanjit Sandhu and Suresh Sundaram

7 Participant Roles in Bullying: What Data from Indian Classes Can Tell Us about the Phenomenon
Mechthild Schäfer, Manuel Stoiber, Tamara Bramböck, Hannes Letsch, Klaus Starch, and Suresh Sundaram

8 Bullying, Defending and Victimization in Western Europe and India: Similarities and Differences
Frits Goossens, Jeroen Pronk, Nikki Lee, Tjeert Olthof, Mechthild Schäfer, Manuel Stoiber, Suresh Sundaram, Sajeeth Kumar Gopalakrishnan, Damanjit Sandhu, Kirandeep Kaur and Shubhdeep Kaur

9 Defining the Relationship between Risk-Taking and Bullying during Adolescence: A Cross-Cultural Comparison
Nikki Lee, Jeroen Pronk, Tjeert Olthof, Damanjit Sandhu, Shubhdeep Kaur and Frits Goossens

Part III Working with Students and Teachers

10 PhotoStory: A Legitimate Research Tool in Cross-Cultural Research
Phillip Slee, Grace Skrzypiec, Damanjit Sandhu, Kirandeep Kaur and Marilyn Campbell

11 Pre-service Teachers' Understanding of Bullying in Australia and India: Implications for Practice
Barbara A. Spears, Carmel Taddeo, Lesley-Anne Ey, Alexander Stretton, Toby Carslake, Colette Langos, Damanjit Sandhu and Suresh Sundaram
Contents

12 Indian Perspectives on Bullying and Cyber Bullying: Documentary Interviews with Teachers and Educational Professionals from Punjabi and Tamil Nadu
ALISON WOTHERSPOON, BARBARA A. SPEARS, DAMANJIT SANDHU AND SURESH SUNDARAM
236

13 Exchanging Ideas: Anti-bullying Intervention Including Peer and Parent Support Strategies
FRAN THOMPSON, PETER K. SMITH, CATHERINE BLAYA, SHUBHDIP KAUR AND SURESH SUNDARAM
255

14 Bullying, Law and Pre-service Teachers’ Perspectives: Australian and Indian Contexts
COLETTE LANGOS, BARBARA A. SPEARS, CARMEL TADDEO, LESLEY-ANNE EY, TOBY CARSLAKE, ALEXANDER STRETTON, DAMANJIT SANDHU AND SURESH SUNDARAM
285

Part IV Commentaries from North America

15 Looking below the Surface: A Canadian Perspective on Cyberbullying in Schools and Universities
WANDA CASSIDY, CHANTAL FAUCHER, AND MARGARET JACKSON
317

16 Bullying and School Climate in the United States and India
DEWEY CORNELL AND KATHAN SHUKLA
336

17 Editorial Reflections
PETER K SMITH, SURESH SUNDARAM, BARBARA A. SPEARS, CATHERINE BLAYA, MECHTHILD SCHÄFER AND DAMANJIT SANDHU
352

Index
362
After China, India is the other major population centre in Asia and indeed the world, with more than 1.2 billion people, about 17.5 per cent of the world population. This book has a focus on pupil well-being in schools in India. While the chapters presented here are mainly centred on bullying and cyberbullying, consideration is also given in this volume to other risk-taking behaviours, and to school safety and school climate. This book focuses especially on adolescent pupils, where the problem is arguably most acute.

The research reported in this book stems in part from a project entitled ‘Bullying, Cyberbullying and Pupil Safety and Well-Being’, funded by the Indian-European Research Networking Programme in the Social Sciences from 2012 to 2015. This brought together two Indian teams (from Annamalai in Tamil Nadu and from Patiala in the Punjab) and four European teams (from London, the United Kingdom; Nice, France; Munich, Germany; and Amsterdam, the Netherlands).

In addition the project collaborated with researchers from Australia (South Australia and Queensland) who were separately funded by the Australian Academy of Science (Eminent Speakers, 2014), the University of South Australia Division of Education, Arts and Social Sciences Research Performance Fund and the Flinders University Creative Research Fund.

The European, Indian and Australian teams worked closely together over a three-year period from 2012 to 2015. The programme of work involved literature reviews, developing new research tools (cartoon task, questionnaires), trying out innovative techniques (PhotoStory, documentary interviews) and conducting careful comparative studies. Close attention was paid to the nature of cultural differences and developing culturally sensitive instruments, issues that are discussed in most of the chapters.

This book brings together much of the work and findings of this combined network. After an introductory chapter setting the scene for the topic and describing the relevant school systems, there follow twelve
quite diverse chapters arising directly from the network activities. We then have two commentaries from North America (Canada and the United States). A final editorial chapter draws together some conclusions and provides suggestions for how further research and collaboration in this area may continue.

The editors are grateful for funding from the Indian Council of Social Science Research (ICSSR, India) in association with the Economic and Social Research Council (ESRC, UK), the Agence Nationale de la Recherche (ANR, France), the Deutsche Forschungsgemeinschaft (DFG, Germany) and the Netherlands Organisation for Scientific Research (NWO, the Netherlands). F.No.ICSSR/IND-EUR/RNP-030/2012/IC.

Peter K Smith
Suresh Sundaram
Barbara A. Spears
Catherina Blaya
Mechthild Schäfer
Damanjit Sandhu