

How can we harness the power of creativity? A report from the Creative Power Conference

Blog December 2022, URL: <https://sites.gold.ac.uk/educational-studies-blog/how-can-we-harness-the-power-of-creativity-a-report-from-the-creative-power-conference/>

Last Friday, December 9th 2022, the [Centre for Language, Culture and Learning](#) and the [MA in Creative Writing and Education](#) hosted a conference on 'creative power', which explored the value of creativity, its impact and how it might be harnessed and generated in the world. [Professor Vicky Macleroy](#) introduced the conference, and explained how it was children's books who really inspired her to read and sent her imagination soaring. After a brief explanation of the schedule of the conference by myself, performance artist and alumni of the MA in Creative Writing and Education, Sally Horowitz, acted out a washed up writer in a bar, searching for inspiration; this writer though found inspiration in people's suggestions for being creative which the bar tender (played by me) had collected in written form and put in one of her wine glasses. You can see the introductions by Vicky and Sally's performance here:

[embed]<https://youtu.be/IK33KYnrRu4>[/embed]

[embed]<https://youtu.be/CadTBjZaEKc>[/embed]

This wonderful performance was followed by a keynote speech by the incredible children's author and illustrator, [Guy Parker Rees](#), who gave such a refreshing, light-hearted and profoundly serious talk. He said that everyone can draw in their own way and we can all use drawing to unlock our creativity. His talk can be seen here:

<https://youtu.be/a08wbVYjkH4>

Guy had talked quite a bit about the therapeutic power of art to heal childhood traumas and understand them. Moreover, he had suggested that psychotherapy provides a useful framework for understanding how art works both for artists and for its receivers: its readers, its appreciators, its devotees. Dr Eric Harper and Rozina Anwar, both psychotherapists, explored these themes in even more depths. Rozina talked about the ways in which life is full of knots that can be untied and explored in part by the psychotherapeutic practice. Eric put great emphasis upon psychotherapists providing a safe space for people to speak their desires, their fantasies, their darkest and most optimistic visions. You can see their talk here:

<https://youtu.be/hru8D2DLbHQ>

Alumni of the course Danja Sanovic, an experienced teacher and rather wonderful writer, had us all in stitches with her fantastic impersonation of a strict, narrow-minded English teacher

teaching [GCSE English](#), and the creative writing component of the exam. Through this powerful role play, she showed how restricting the 'recipe' approach to teaching creative writing can be, and generated much laughter by showing her deliberately bad examples of creative writing, which illustrate many of the issues that children exhibit in their creative writing when forced to write to strict models. A current student on the course, script writer Emilia Amodio, then illustrated how collage can offer a great way of inspiring the uninspired to be creative. It was a perfect antidote to Danja's satire; we all got cutting and sticking to produce our own collages. She generated the same spirit as Guy in encouraging playfulness within certain constraints. Here are Danja and Emilia's talks:

<https://youtu.be/RjNCZr7qsd4>

There was a break for lunch, and then alumni of the MA in Creative Writing and Education, teacher & author, Seb Duncan showed us how Google's Streetview can be used to inspire and guide writers to write meaningfully about place. Taking James Joyce's *Ulysses* ([the Wandering Rocks section in particular](#)) as a starting point, he cleverly related Joyce's writing [about Dublin](#) in this experimental novel to using Streetview. It's an ingenious, sophisticated talk, and well worth watching carefully. Here it is:

<https://youtu.be/LiAvKewZrEk>

Alumni of the MA in Creative Writing and Education, teacher & auteur, Rhys Byrom, then showed us how the classic structures of stories can be 'hacked' (in a techy sense) to create new forms. Drawing upon the ideas about story structure from [Kurt Vonnegut](#), he showed how classic story structures can be used and subverted to create new enlightened, non-patriarchal, non-hegemonic narratives. Here is his talk:

<https://youtu.be/K1io6pg8h3c>

A current student on the MA in Creative Writing and Education, Syeda Salmah, then showed us how certain techniques such as freewriting and 'diagramming' (a mixture of using drawing, writing and dialogue) can be used to investigate your memories. Her work showed how she was able to explore her own East London, British-Bengali heritage and her parents' experiences through the use of fiction and non-fiction. It's another innovative, ground-breaking talk:

<https://youtu.be/EERfaMFyuAY>

Much of the work of the conference delegates is in two anthologies: [Diversity and Inspiration](#), and [Creative Power](#). The editors of the former anthology, Deborah Friedland and Gabe Troiano, discussed the work in it, reading some moving extracts about creativity in it.

<https://youtu.be/d84d94aPZhs>

The conference closed with a fantastic spoken word performance from Christian Foley who rapped the key concepts of it in dazzling style. The cover illustrator of the aforementioned anthologies, Georgia Cowley, then showed us her illustration of the whole conference. You can see her explanations (and Christian's rap) in this video here:

<https://youtu.be/wTVlvNzBxYY>

6. Learn about the therapeutic and healing power of art and dialogue, and create space spaces for expression of feelings and opinions to untie the knots of trauma (Eric and Rozin)