International Handbook of Research and Development in Technology Education

Alister Jones and Marc de Vries (Eds.)
International Handbook of Research and Development in Technology Education
INTERNATIONAL TECHNOLOGY EDUCATION STUDIES

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Scope
Technology Education has gone through a lot of changes in the past decades. It has developed from a craft oriented school subject to a learning area in which the meaning of technology as an important part of our contemporary culture is explored, both by the learning of theoretical concepts and through practical activities. This development has been accompanied by educational research. The output of research studies is published mostly as articles in scholarly Technology Education and Science Education journals. There is a need, however, for more than that. The field still lacks an international book series that is entirely dedicated to Technology Education. The International Technology Education Studies aim at providing the opportunity to publish more extensive texts than in journal articles, or to publish coherent collections of articles/chapters that focus on a certain theme. In this book series monographs and edited volumes will be published. The books will be peer reviewed in order to assure the quality of the texts.
International Handbook of Research and Development in Technology Education

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International Developments: Alister Jones
The Nature of Technology: Marc de Vries and John Dakers
Perceptions of Technology: John Dakers and Marc de Vries
Technology and STSE: Derek Hodson
Learning and Teaching: Robert McCormick
Assessment: Judy Moreland
Teacher Education: P. John Williams
Theoretical and Practical Approaches to Research: Alister Jones

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