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Unpacking the Neural Correlates of Flow

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Supervisor: Professor Joydeep Bhattacharya

Department of Psychology Goldsmiths, University of London

30 September, 2020

A thesis submitted for the degree of Doctor of Philosophy.



Acknowledgements

Author's Declaration

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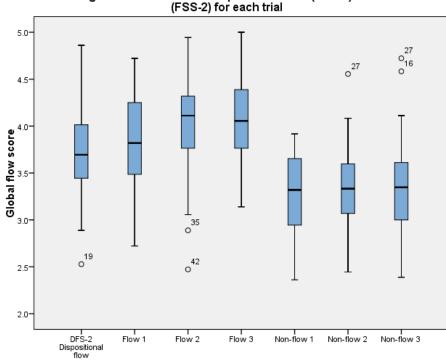
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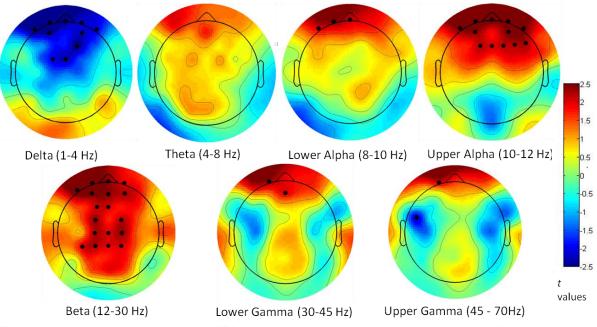




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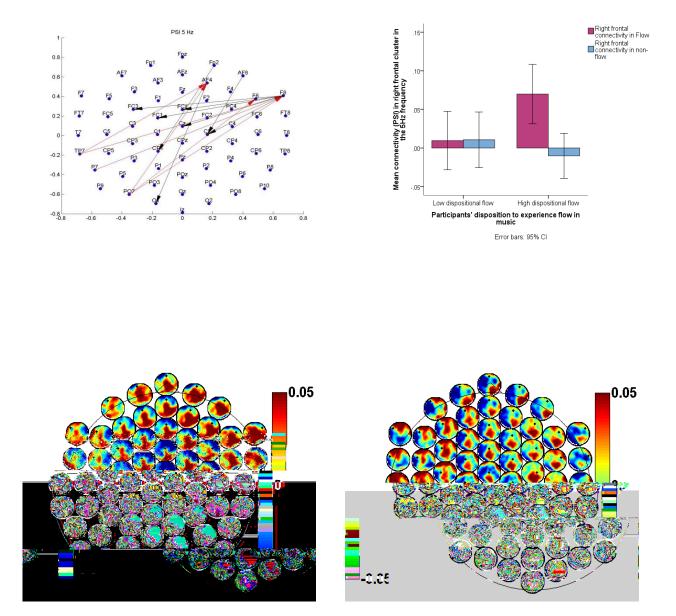
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Topoplots of *t*-values by comparing EEG power of seven frequency bands between flow and non-flow states. Red indicates that power is higher in the flow condition while blue indicates that the power is higher in non-flow condition. Statistically significant electrodes (p < .05) are indicated by black dots.

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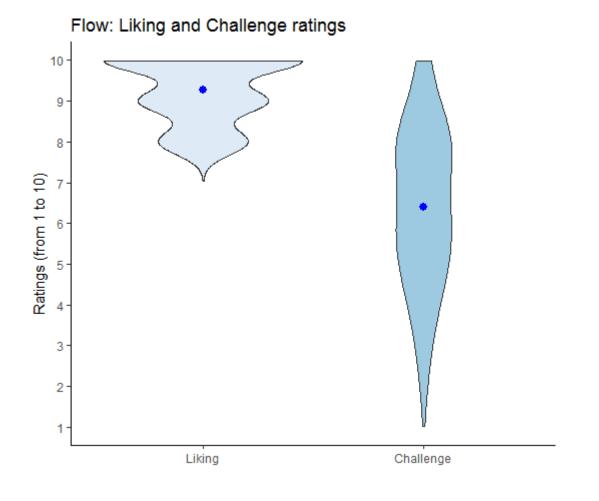
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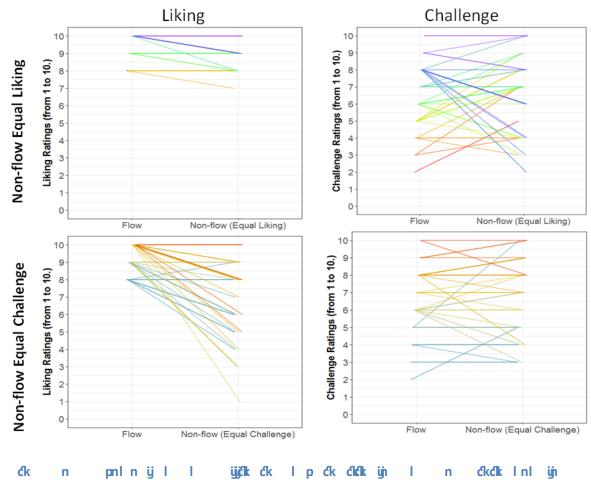
Flow and Non-Flow Equal Liking (NFEL): Challenge and Liking
Ratings Crosstabulation

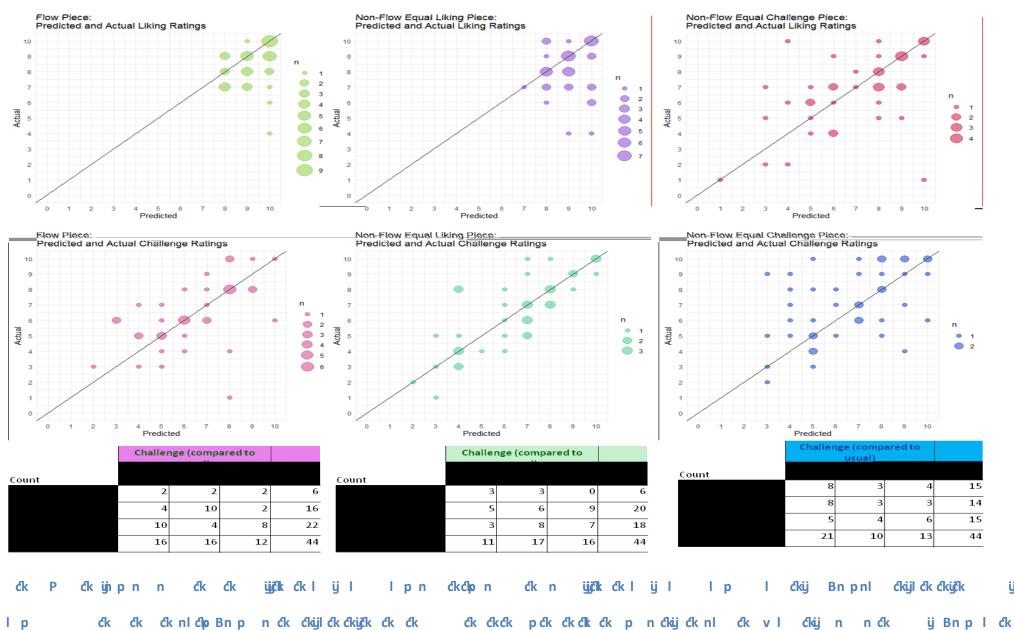
	Challenge rat Flow ar		
Count	Different	Constant	Total
Liking ratings Different	6	3	9
between Flow and Constant NFEL	28	5	33
Total	34	8	42

Flow and Non-Flow Equal Challenge (NFEC) : Challenge and Liking Ratings Crosstabulation

		Liking ratings I and I		
Count		Different	Constant	Total
Challenge ratings between Flow and	Different	14	6	20
NFEC	Constant	17	5	22
Total		31	11	42

Success of Manipulation: Liking and challenge ratings for selected pieces by condition



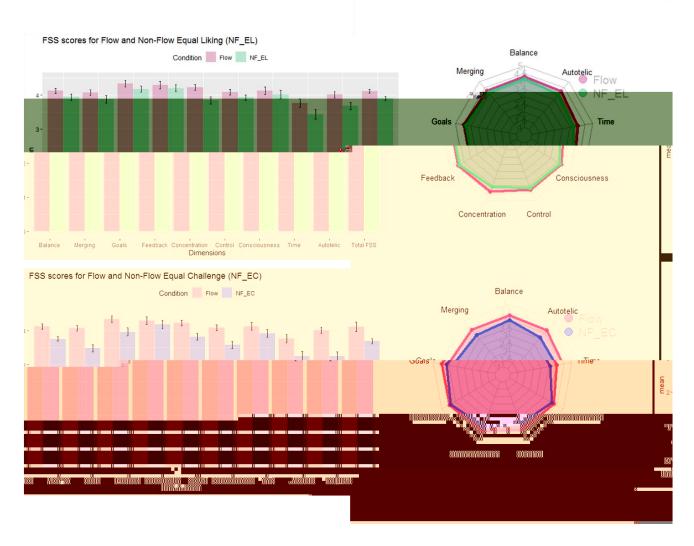


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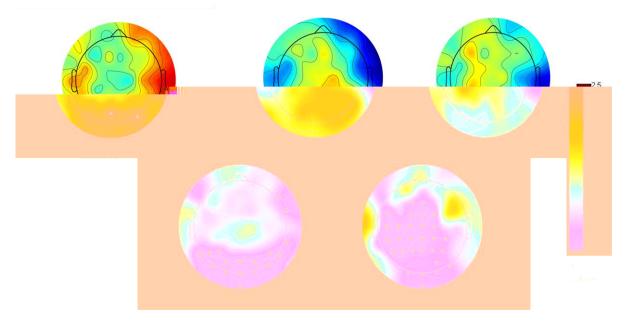
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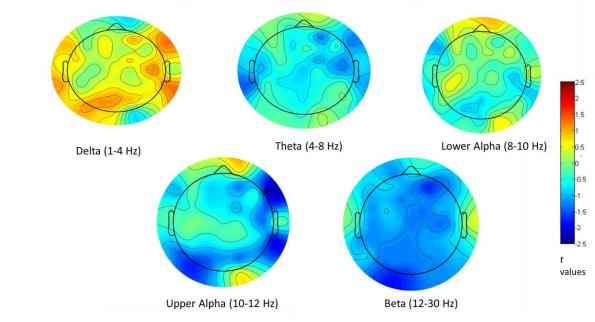


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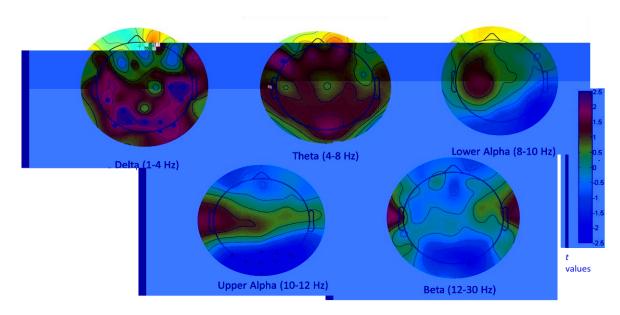
Topoplots of t-values by comparing EEG <u>nower of seven frequency</u> bands between flow and nonflow states. Red indicates that power is nigher in the flow condition while blue, indicates tilatione. <u>power is higher in non-flow condition. Statistically significant electrodes (p= 105) are indicated by</u> Edlack_dots.

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Topoplots of *t*-values by comparing EEG power of seven frequency bands between flow and nonflow states. Red indicates that power is higher in the flow condition while blue indicates that the power is higher in non-flow condition. Statistically significant electrodes (p < .05) are indicated by black dots.

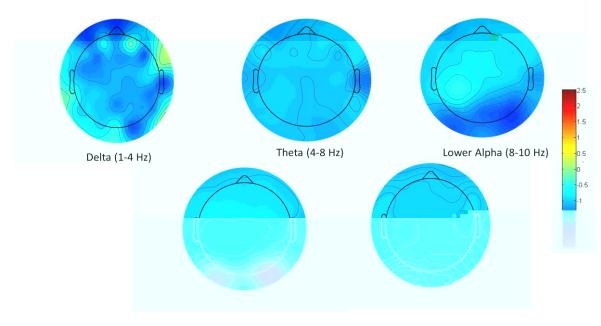
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Topoplots of *t*-values by comparing EEG power of seven frequency bands between flow and nonflow states. Red indicates that power is higher in the flow condition while blue indicates that the power is higher in non-flow condition. Statistically significant electrodes ($p \le .05$)-are-indicated by ______ black dots.

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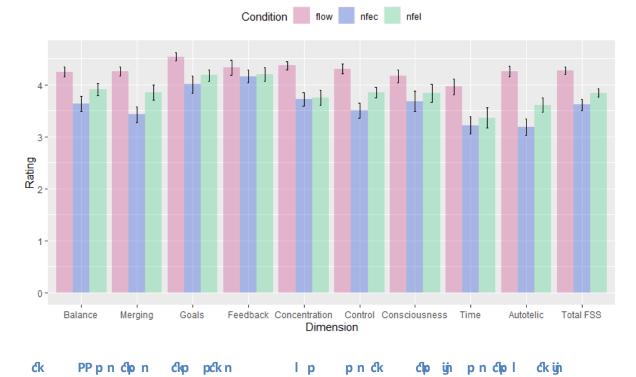
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3. 3. 3. EEG findings part 2

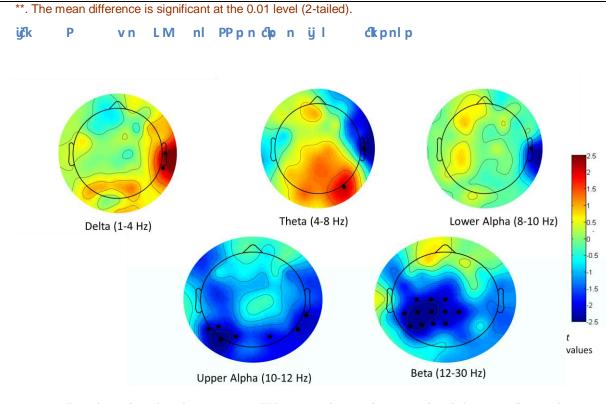






FSS scores for Flow and Non-Flow conditions

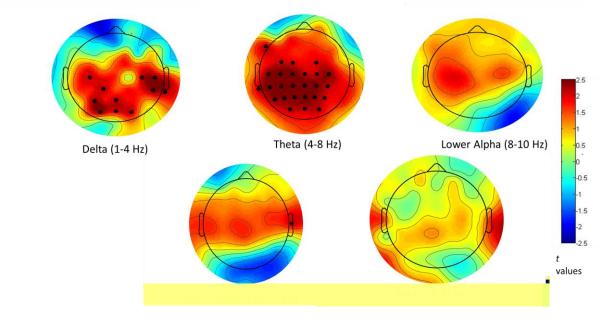
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Topoplots of *t*-values by comparing EEG power of seven frequency bands between flow and nonflow states. Red indicates that power is higher in the flow condition while blue indicates that the power is higher in non-flow condition. Statistically significant electrodes (p < .05) are indicated by black dots.

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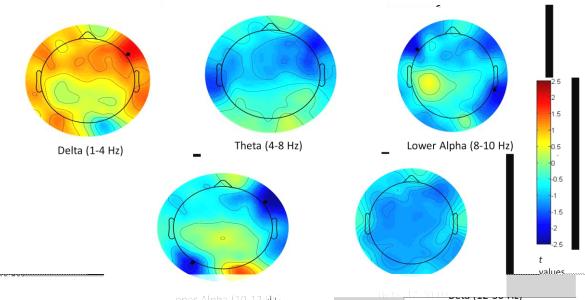
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Topoplots of *t*-values by comparing EEG power of five frequency bands between flow and non-flow states. Red indicates that power is higher in the flow condition while blue indicates that the power is higher in non-flow condition. Statistically significant electrodes (p < .05) are indicated by black dots.

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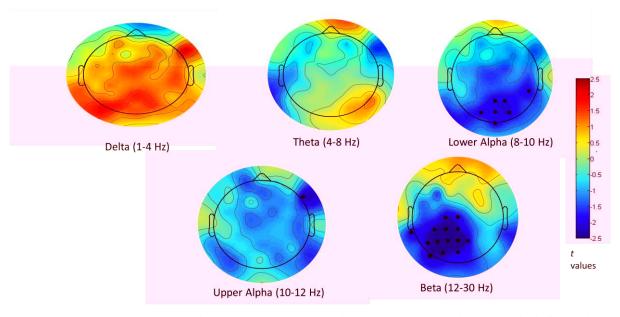


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flow states. Red indicates that power is higher in the flow condition while blue indicates
power is higher in non-flow condition. Statistically significant electrodes (p < .05) are inc
black dots.

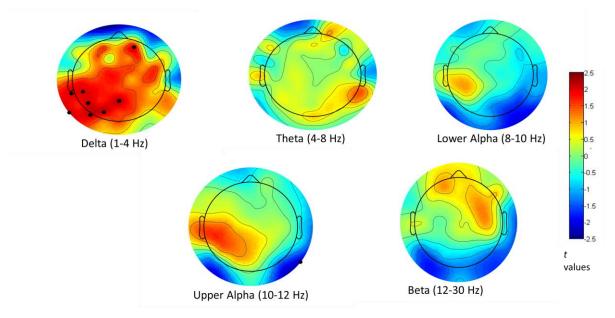
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Topoplots of *t*-values by comparing EEG power of seven frequency bands between high flow and low flow states. Red indicates that power is higher in the high flow condition while blue indicates that the power is higher in low flow condition. Statistically significant electrodes (p < .05) are indicated by black dots.

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Topoplots of *t*-values by comparing EEG power of seven frequency bands between flow and nonflow states. Red indicates that power is higher in the high flow condition while blue indicates that the power is higher in low flow condition. Statistically significant electrodes (p < .05) are indicated by black dots.

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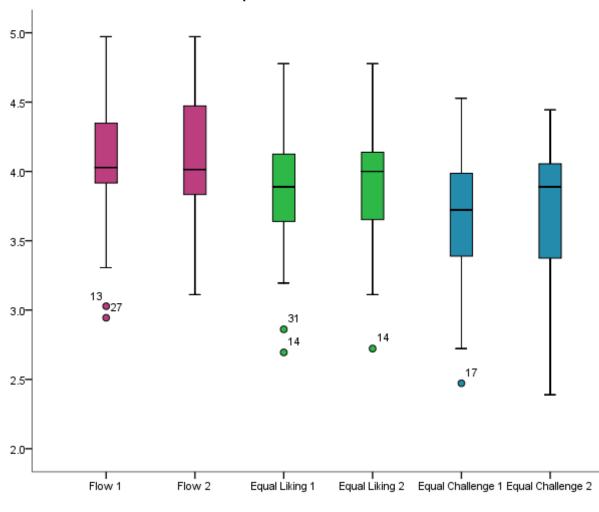
Minimum	Maximum	Mean	Std. Deviation
3.08	4.69	3.8428	0.36392
2.94	4.97	4.1016	0.44497
3.11	4.97	4.1231	0.47619
2.69	4.78	3.8592	0.41881
2.72	4.78	3.9312	0.44992
2.47	4.53	3.6900	0.46384
2.39	4.44	3.6862	0.53795

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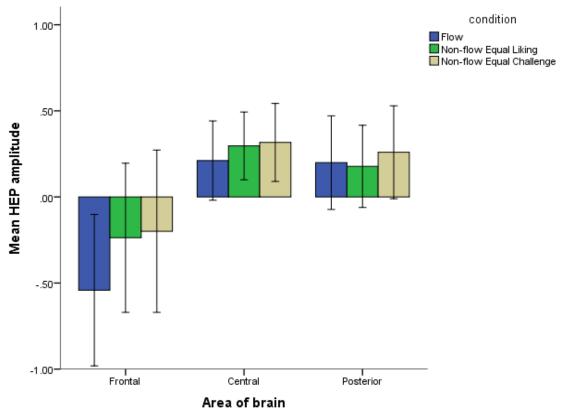
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Boxplot of state flow scores

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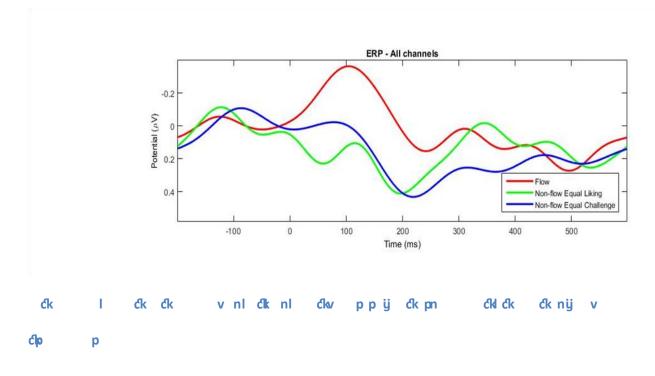
4.3.2. ERP results



Bar graph of mean HEP amplitude by scalp sector and condition



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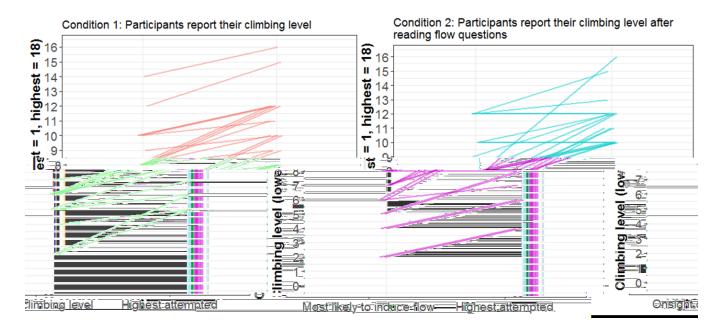
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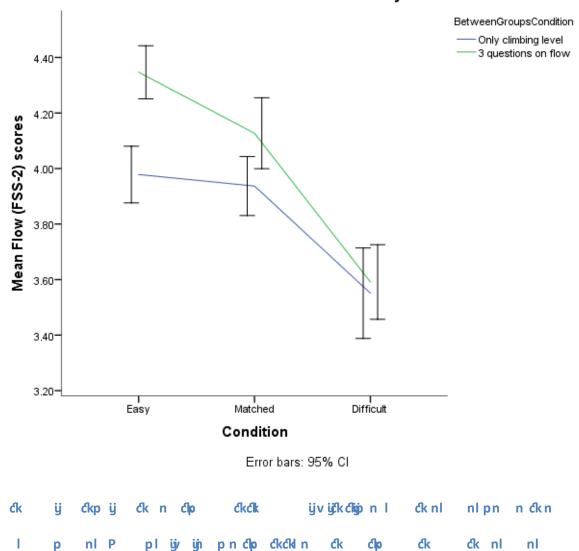
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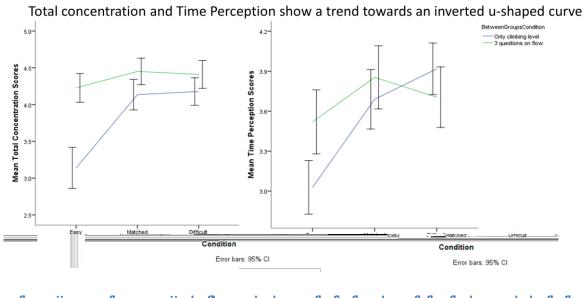
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Flow scores over different difficulty levels

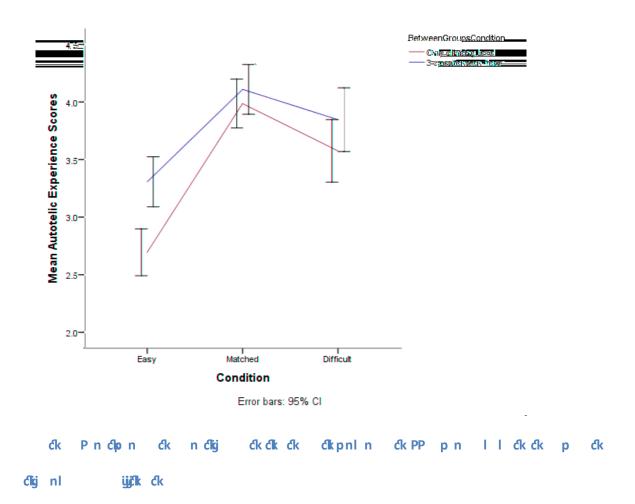
5.0-BetweenGroupsCondition 5.0-5.0-Only climbing level -3 questions on flow-4.5 4.5-Action-Awareness Merging Scores <u>Challenge-Skill Balance scores</u> 4.5-4.0= 4.0-Clear Goals Scores 3:5-315-4.0 3.0-3.0-3:5* 2.5 2.5-2.0-2:0-3.0-Matched Easy Matched Difficult Easy Matched Difficult Easy Difficult Condition Condition Condition 5.0-5.0-BetweenGroupsCondition 5.00- Only climbing level —3 questions on flow 4.8-4.5 4.75 Loss of Self-consciousness Scores Unambiguous Feedback Scores Sense of Control Scores 4.6-4.50-4.0-4.4-4.25-3,5-4.00* 4.0* 3.0-3.75 3.8-2.5-I Matched Difficult Easy Matched Matched Easy Difficult Easy Hard Condition Condition Condition Error bars: 95% CI Error bars: 95% CI Error bars: 95% Cl

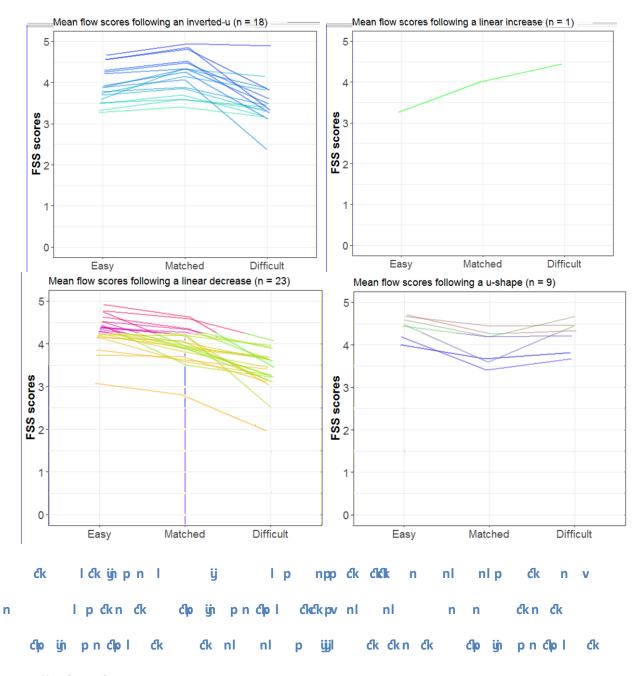
Scores on the flow dimensions of challenge-skill balance, action-awareness merging, clear goals, unambiguous feedback, sense of control and loss of self-consciousness show a linear decrease over difficulty levels.

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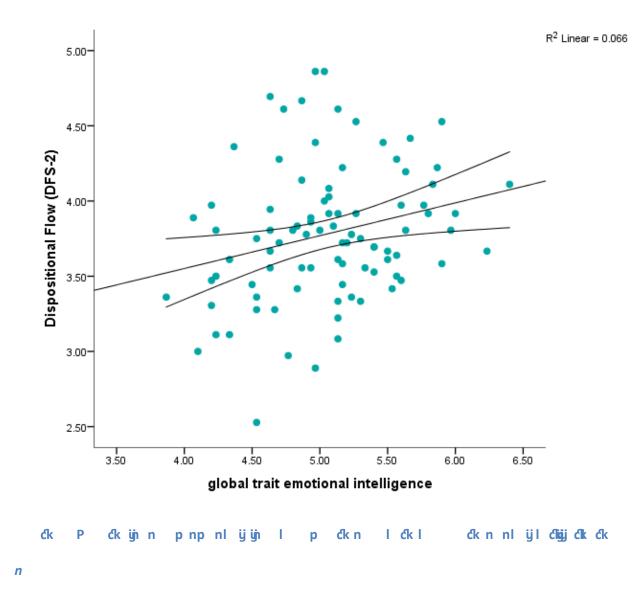
7. 1. 2. 2. Participants and procedure

7. 1. 2. 3. Materials

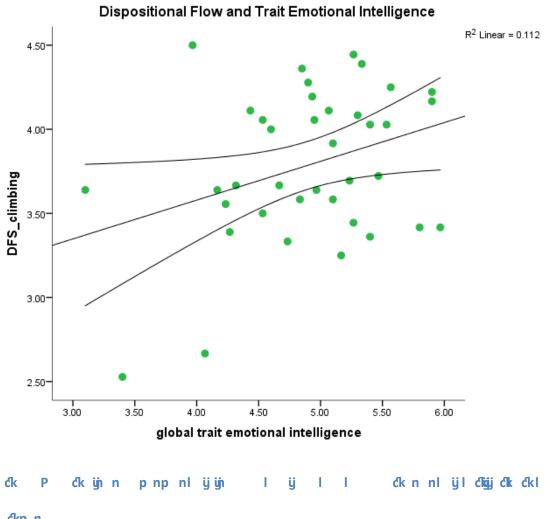
7. 1. 2. 4. Statistical Analysis

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7. 1. 3. 1. Emotional Intelligence and Flow in Musicians



7. 1. 3. 2. Emotional Intelligence and Flow in Climbers



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7. 1. 3. 3. Emotional Intelligence and Flow in Daily Life

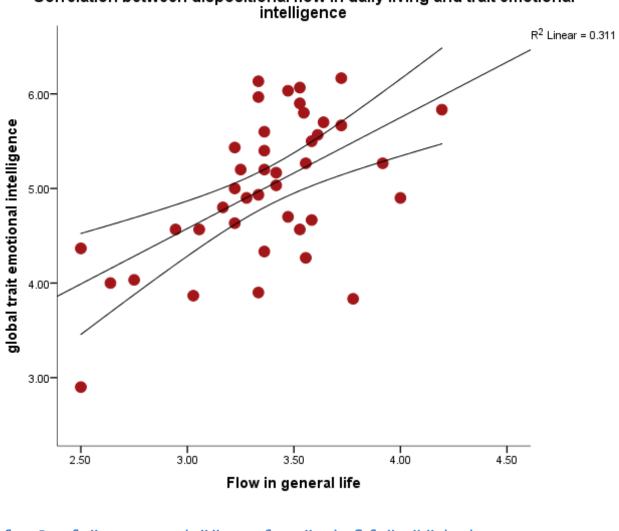
Correlations between trait EI, its subscales and flow in general life (n = 36) and in music listening (n = 37)

	well_being	self_control	emotionality	sociability	Flow in general life	Flow in music listening
global trait emotional intelligence	.807** 0.000	.708** 0.000	.839** 0.000	.686** 0.000	.575** 0.000	0.254 0.129
well being		.557**	.555**	0.309	.503**	0.272
		0.000	0.000	0.063	0.002	0.103
self control			.392 [*]	0.294	.401*	-0.075
			0.016	0.078	0.015	0.658
emotionality				.582**	.423*	0.265
				0.000	0.01	0.113
sociability					.388*	0.308
					0.02	0.064

**. Correlation is significant at the 0.01 level (2-tailed).

*. Correlation is significant at the 0.05 level (2-tailed).

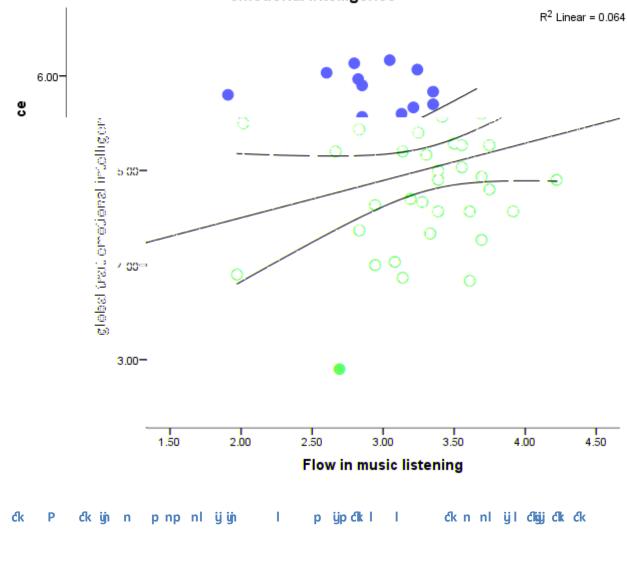
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Correlation between dispositional flow in daily living and trait emotional intelligence

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Correlation between dispositional flow in active music listening and trait emotional intelligence

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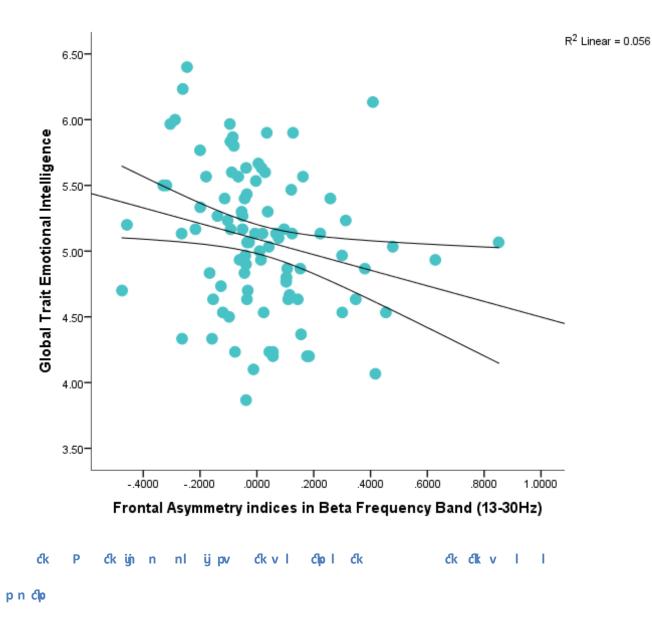
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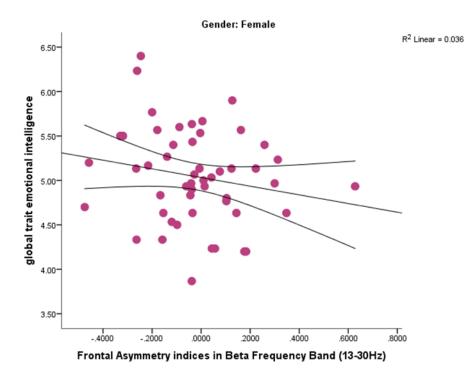
7.2.3.1.Correlations between frontal alpha asymmetry and global trait intelligence and its subscales

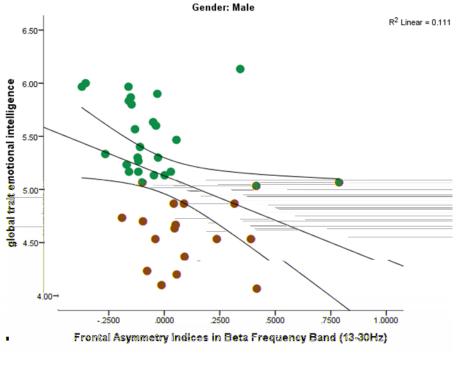
		global trait emotional intelligence	well-being	self-control	emotionality	sociability
Frontal alpha (8-13Hz) asymmetry index	Pearson Correlation	-0.120	-0.012	-0.137	-0.106	-0.041
	Sig. (2-tailed)	0.255	0.910	0.194	0.315	0.699
**. Correlation is significat	nt at the 0.01 leve	(2-tailed).				
*. Correlation is significan	t at the 0.05 level	(2-tailed).				

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7. 2. 3. 3. Correlations when split by gender





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7. 2. 3. 4. Correlations between frontal asymmetry and dispositional flow and its subscales

		delta (1-4Hz)	theta (4-8Hz)	alpha (8-13Hz)	beta (13-30Hz)	gamma (30-45Hz)
Dispositional flow (DFS-2)	Pearson Correlation	-0.081	-0.043	-0.107	0.064	0.133
	Sig. (2-tailed)	0.450	0.692	0.317	0.552	0.215
**. Correlation is significant at the 0.01 level (2-tailed).						

*. Correlation is significant at the 0.05 level (2-tailed).

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Pearson Correlation	
Sig. (2-tailed)	

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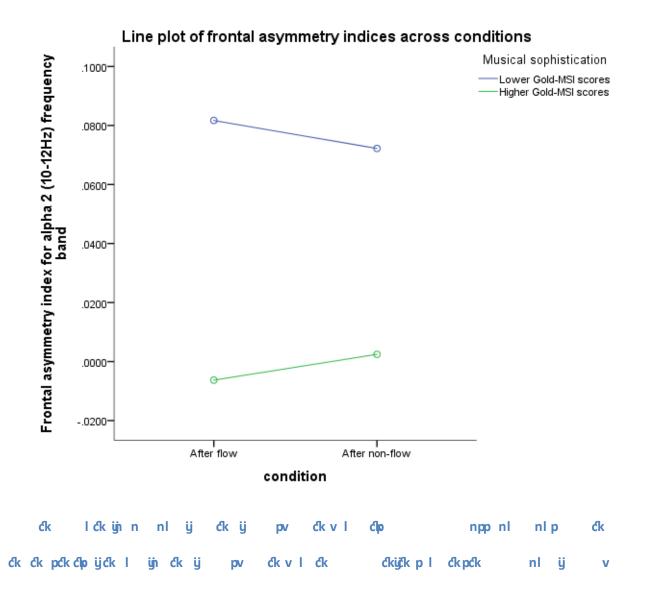
		delta (1-4Hz)	theta (4-8Hz)	alpha (8-13Hz)	beta (13-30Hz)	gamma (30-45Hz)
		-0.219	-0.196	-0.041	-0.231	-0.254
Flow in general life	Pearson Correlation	0.199	0.253	0.812	0.176	0.135
	Sig. (2-tailed)	-0.041	0.008	0.054	-0.036	-0.113
Flow in music	Pearson Correlation	0.810	0.963	0.751	0.830	0.505
listening	Sig. (2-tailed)					
*. Correlation is	significant at the 0.05 lev	vel (2-tailed).				
**. Correlation is significant at the 0.01 level (2-tailed).						
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7.2.4. Interim discussion

7. 2. 5. Frontal asymmetry after playing

7. 2. 5. 1. Methods

7. 2. 5. 2. Results



7.2.6. General Discussion

Chapter 8 Inducing flow with monaural beats

8.1.Introduction

8. 1. 1. Auditory beat stimulation (ABS)

8. 1. 2. Flow in music listening

8.2. Materials and Methods

Participants

8.2.2. Materials

8.2.3. Beat Stimuli



8. 2. 4. Experimental Procedure

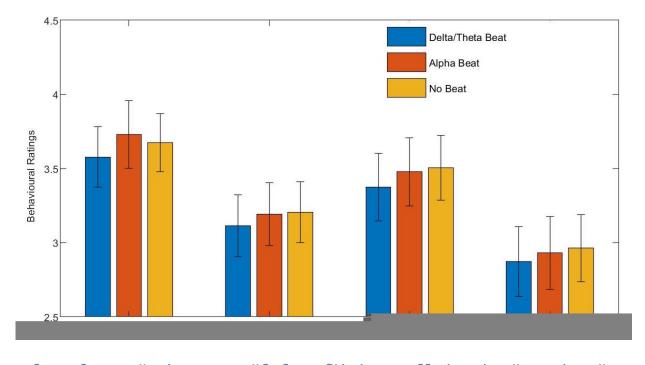
8. 2. 5. EEG Recording and Preprocessing

8.2.6. EEG Analysis

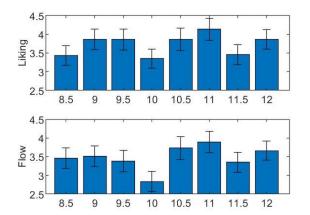
8. 2. 7. ECG Recording and Analysis

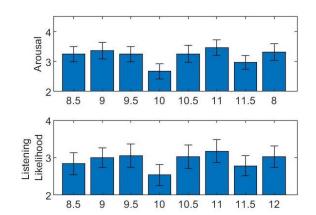
8.3.Results

8.3.1. Behavioural Ratings



p ÿćk ćk p ćľugni I n ćk ćk l pn cíck ni nl p ÿ nl ÿ n ÿ ćk I In Ck đij ÿ ćk ckpn lÿl ćk nl n l p n р ÿćk ćk ck ckclk ck l đġ n p ij dīġ ÿ'n ck ckÿp ck I ÿ đig nn ÿjnl ijĈk ÿćþ n l р ckck ck ck n ck ck p ÿck ck p cîgin l n ćk p ck chọchk p ck nl nl n



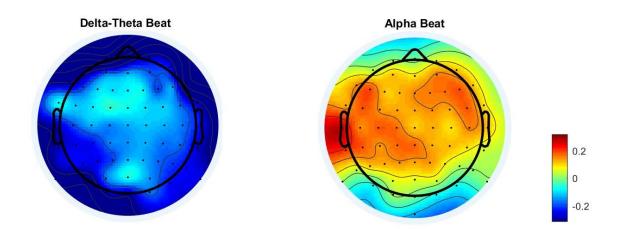


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8. 3. 2. Neural: EEG Results

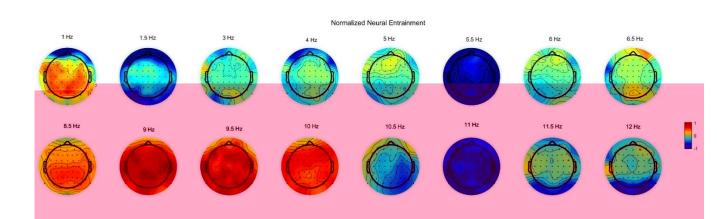
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Normalized Neural Entrainment

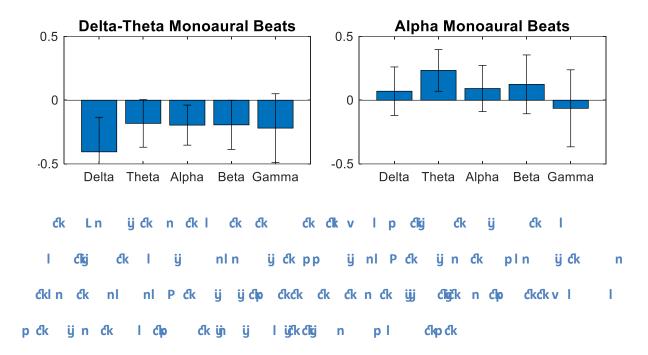


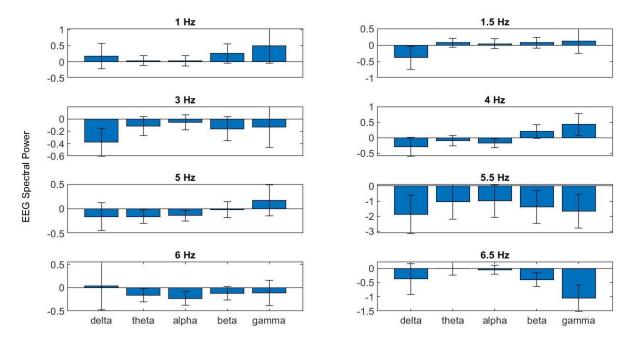
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8. 3. 2. 1. Neural Entrainment and Neural Oscillations

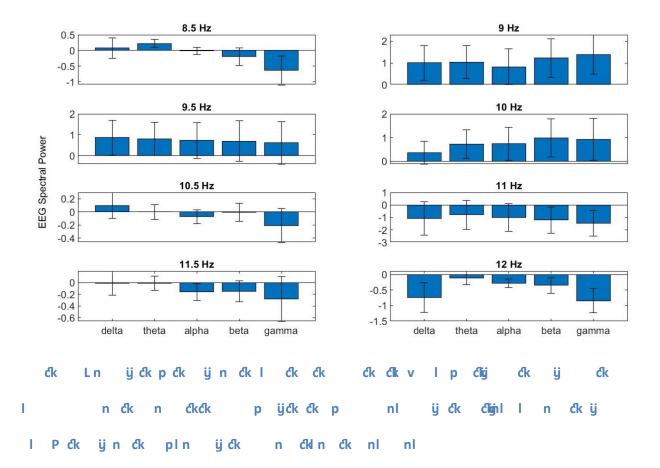


ćk Lck ÿck l cîk n cîk n <u>c</u>kck pÿckckpc1ignllnc1ig ćk ćk n ÿ ÿn c'k n ÿ ćk ck ck - I nl n nl nl nl nl n ćk ÿćk ck I ck pln chpck n ckpck p ÿćk ćk nl nÿ ckp ck n ck ck p ÿp

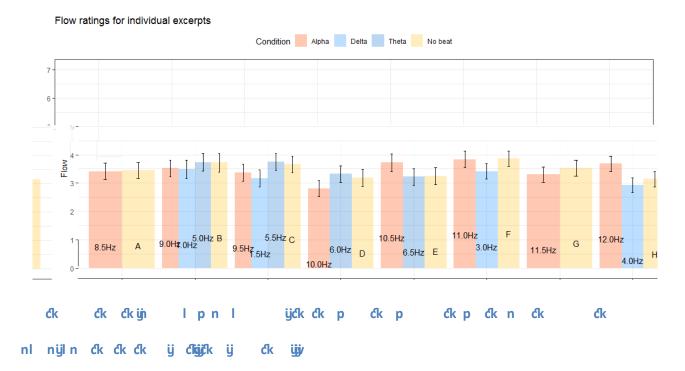


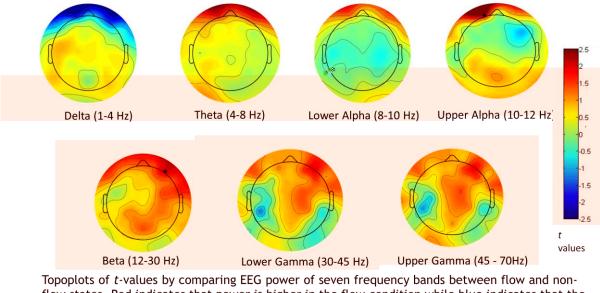






8. 3. 2. 2. Differences between high and low flow

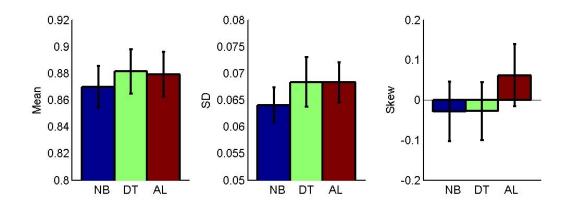




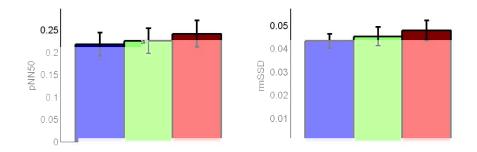
Topoplots of *t*-values by comparing EEG power of seven frequency bands between flow and nonflow states. Red indicates that power is higher in the flow condition while blue indicates that the power is higher in non-flow condition. Statistically significant electrodes (p < .05) are indicated by black dots.

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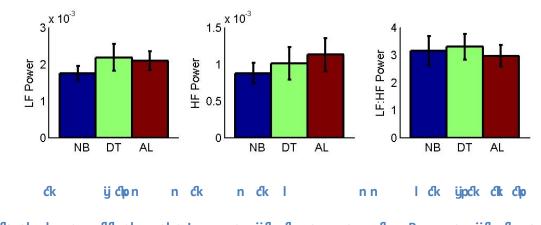
Autonomic: HRV Results



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8.4.Discussion

8. 4. 1. Effects of monaural beats stimulation on flow experience

8.4.2. The neural correlates of flow in music listening

8.4.3. Monaural beats in music to aid flow

8.4.4. Conclusion

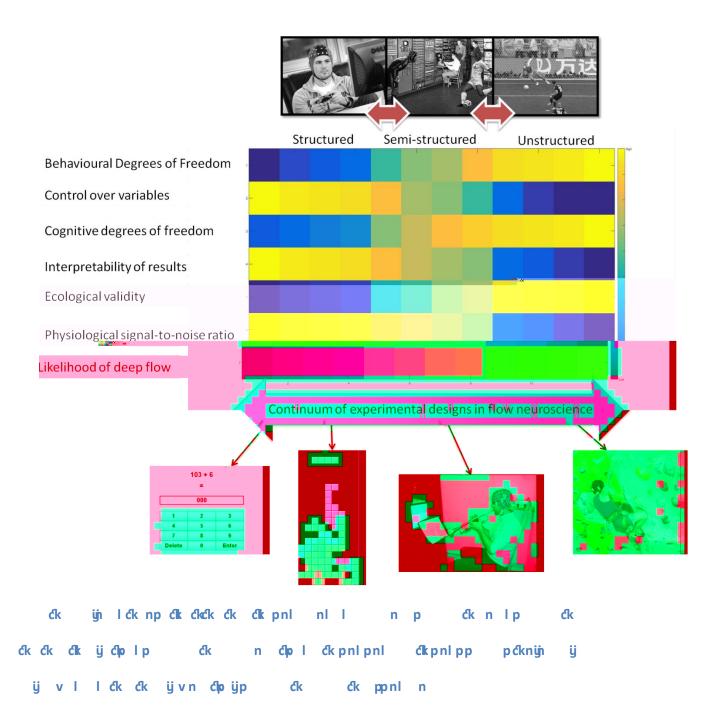
Chapter 9 Discussion

9. 1. Summary of findings

9.2. Limitations

9. 3. The future of neuroscience of flow research

9. 3. 1. Scalable experiments



9. 3. 2. A reliable way of identifying flow

9.3.3. Methods of flow induction

9.3.4. Hyperscanning

9.4.Conclusion

References