

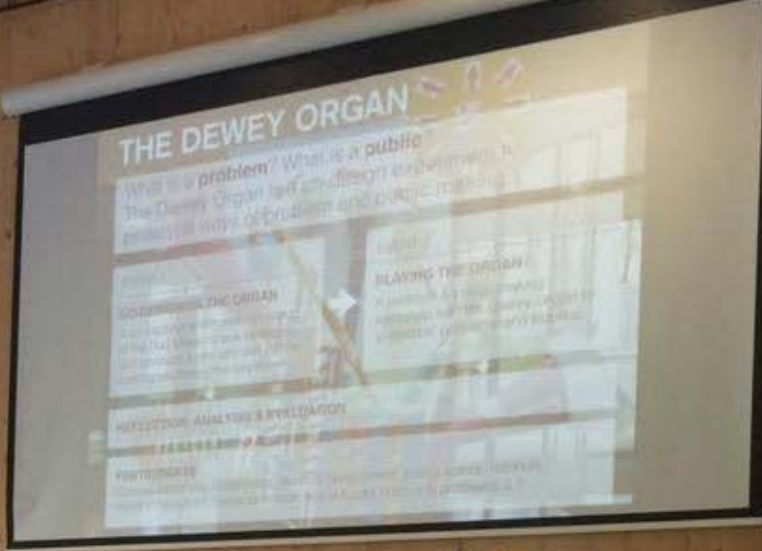
#deweyorgan

2005
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Arts & Humanities
Research Council





#deweyorgan



The Public and Its Problems

An Essay in Political Inquiry

JOHN DEWEY

Edited and with an Introduction by
MICHAEL L. ROBERTS

The Prometheus Book Company
Prometheus Park, Pennsylvania

Salisbury Cathedral Organ

Patron Allocations

Usual Patrons

1. Standard Cymbals
2. Trumpet
3. Trumpet
4. Trumpet
5. Trumpet
6. Trumpet
7. Trumpet
8. Trumpet
9. Trumpet
10. Trumpet
11. Trumpet
12. Trumpet
13. Trumpet
14. Trumpet
15. Trumpet
16. Trumpet
17. Trumpet
18. Trumpet
19. Trumpet
20. Trumpet

GENERAL

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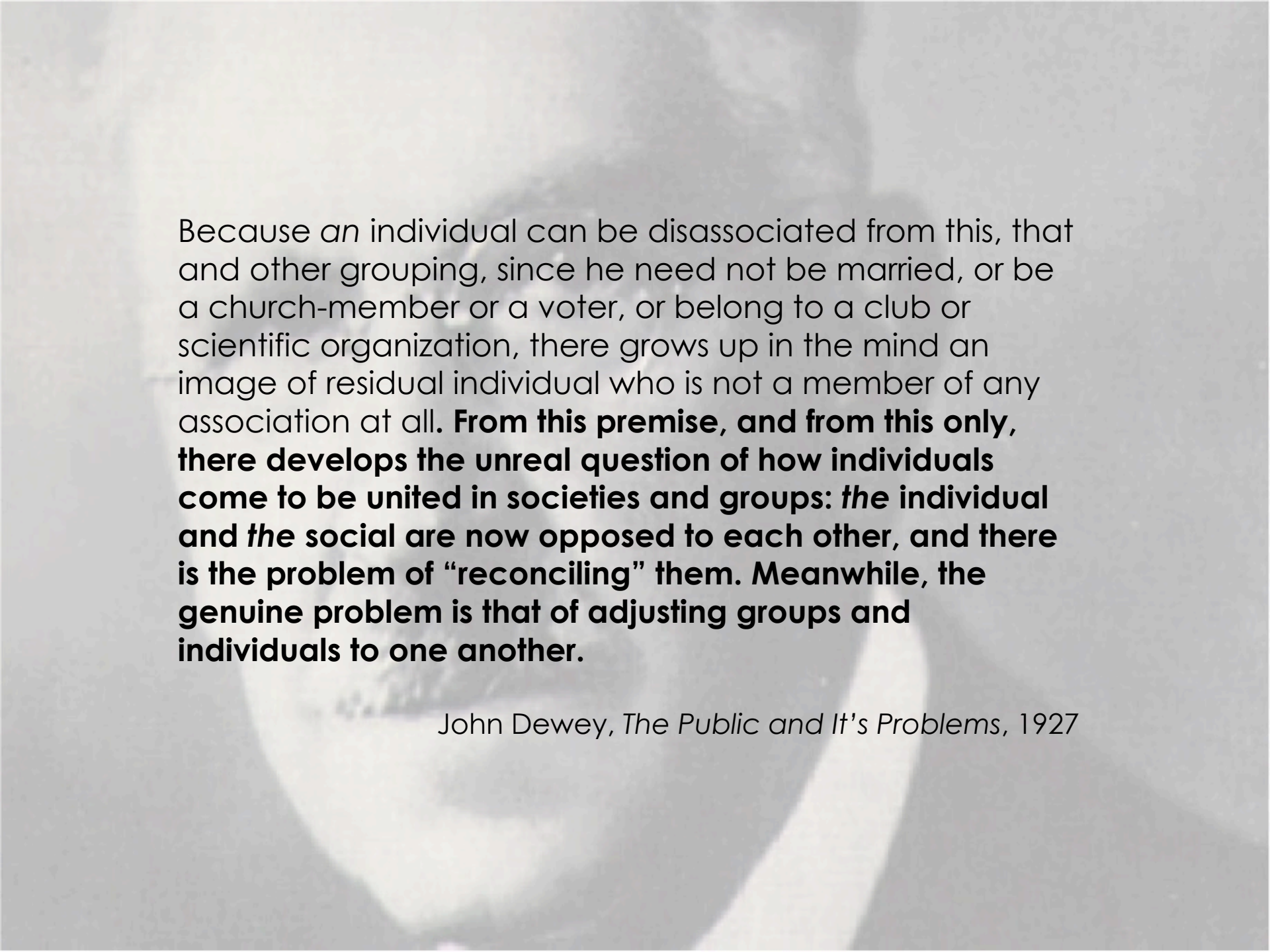
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Research Team

Principle Investigator: Dr Kat Jungnickel, Lecturer, Sociology, Goldsmiths, University of London

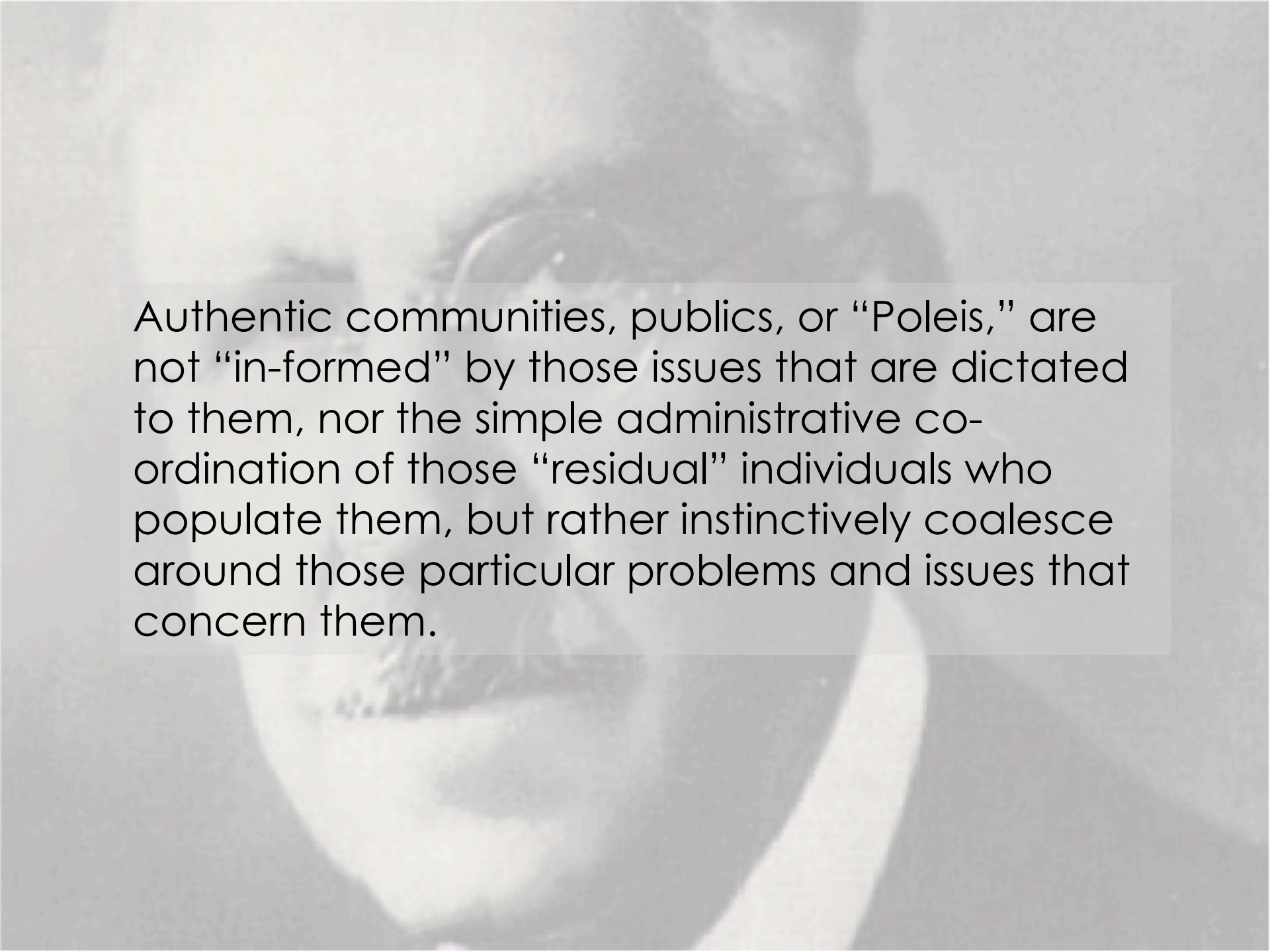
Co-Investigators: Dr Jennifer Ballie, Postdoctoral Research Assistant, University of Dundee Dr. Alex Wilkie, Senior Lecturer in Design, Goldsmiths, University of London
Duncan Fairfax, Lecturer in Design, Goldsmiths, University of London



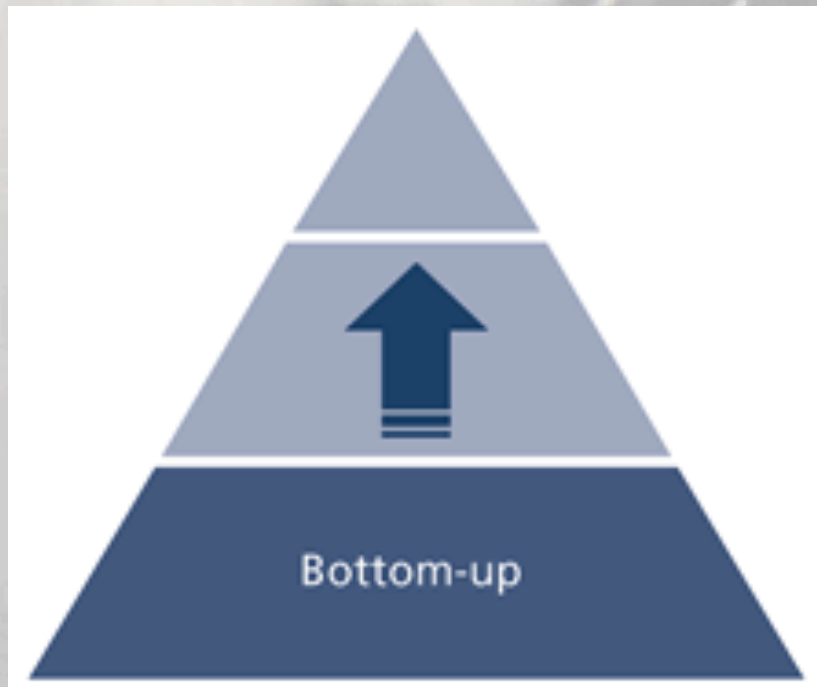


Because an individual can be disassociated from this, that and other grouping, since he need not be married, or be a church-member or a voter, or belong to a club or scientific organization, there grows up in the mind an image of residual individual who is not a member of any association at all. **From this premise, and from this only, there develops the unreal question of how individuals come to be united in societies and groups: *the* individual and *the* social are now opposed to each other, and there is the problem of “reconciling” them. Meanwhile, the genuine problem is that of adjusting groups and individuals to one another.**

John Dewey, *The Public and It's Problems*, 1927



Authentic communities, publics, or “Poleis,” are not “in-formed” by those issues that are dictated to them, nor the simple administrative coordination of those “residual” individuals who populate them, but rather instinctively coalesce around those particular problems and issues that concern them.



How do problems come into being?

Who makes/defines them?

How do they emerge? What do they do?

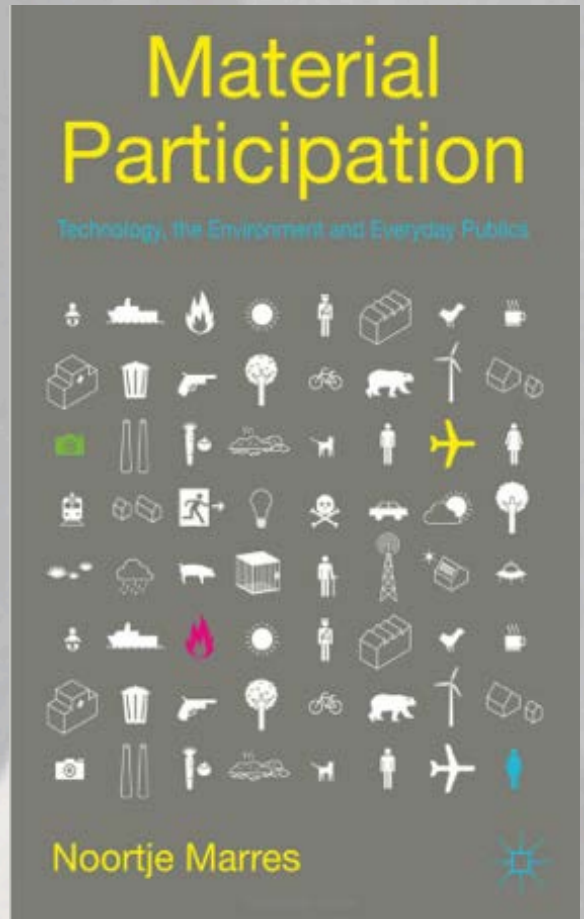
So often we are told what is considered a problem in our area? We are then told about policies that are designed to solve these problems. But we don't always know who had these problems in the first place? Who said they were problems? Did they arise from a series of issues? Whose? And whose problems didn't make the cut? Which ones weren't considered problematic enough?

We are interested in asking these kinds of questions about problems. **We are querying not only where problems come from but also the mechanisms of how they are made.** Also, so often problems look neat and smooth – as if we are all in total agreement, when the reality and actual experience is usually a lot messier, conflicted and controversial. We are interested in the systems through which things are turned into problems because they are rarely transparent or easily trace-able processes



Noortje Marres

Material Participation: technology, the environment, and everyday publics



Noortje Marres

Issues Spark a Public into Being:
A key but often forgotten point of the Lippmann-Dewey debate



Enquiry Machines







Textile Futures Research Centre

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Uncategorized **Is The Toddler** **Ready for** **University Personal** **life?** **Ania**

It seems like the other day, it absolutely was an incredible spring season day, I found myself relaxing in mother or father orientation for my oldest kid, who was before long headed off to her Freshman year or so of university or college. Display forward to right away I am now being seated on this site dreading her

Conference **Making Research/** **Researching** **Making Conference** **Bridget Harvey**



TFRC and TED PhD researcher Bridget Harvey recently presented a paper at the Making Research/ Researching Making conference in Aarhus, Denmark. [\(more...\)](#)

Event **Breaking Patterns** **TFRC**



On Friday, 18 September,



Twitter

[#UrbanFabric](#)
[@annemarrwords](#): socio-responsive textiles empathise with city experiences+promote local ownership
<http://t.co/akHSbEEW6g>
02:13 PM Jul 28

Students adopt a 'build-to-think' approach to realise conceptual design ideas using [#TheTEN](#)
[@TEDTextiles](#) strategies.
<http://t.co/Vf9tE1Q71Q>



Problem Making Machine





Search



The Dewey Organ



The Dewey

Edit profile



19
Boards

105
Pins

0
Likes

1
Follower

1
Following



Create a board

New ways of seeing



Edit

(Ministerial) Cabinets



Edit

Tinguely



Edit

Landy - Saints Alive



Edit

Textile Materials



Edit

Kimbell - Physical Bar Chart



Edit

Institute of Backyard Studie...



Edit

Enquiry Machines



Edit

Organs and Instruments



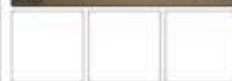
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Other Cycling and Hactivist...



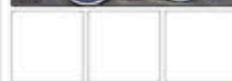
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Green - Forgiveness Machine



Edit

Embodied Cognition - Partl...



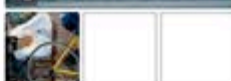
Edit

instruments



Edit

Bike+ sewing machine



Edit

labels



Edit

Dr Seuss machines



Edit

Organs



Edit

Weaving Machines



Edit

Mobile sewingcompany



Edit

Keep some boards secret—only you (and people you invite) can see these boards. Learn more

Dewey Organ Workbook

1



2



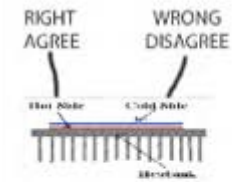
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5



Peltier devices have the potential to get very hot or cold very quickly allowing for a very different kind of haptic interaction. They are very cool or not.

6



7



8



9



10

Issue Working Pitches

These are the pitches for a series of issues. Each pitch is a short story or a series of images. The pitches are for a series of issues. Each pitch is a short story or a series of images. The pitches are for a series of issues. Each pitch is a short story or a series of images.



11

Live traffic and searches on citizensadvice.org.uk

18



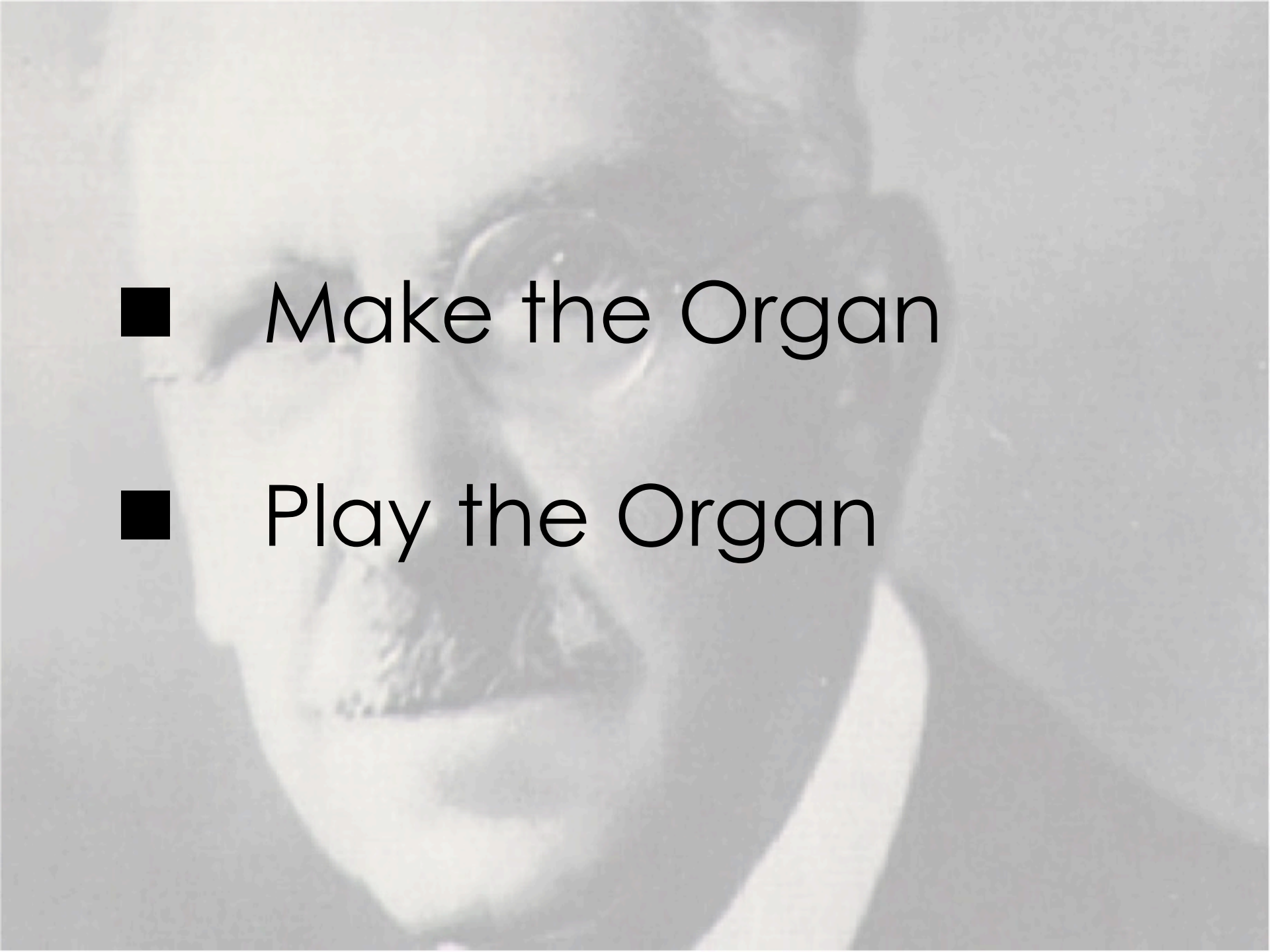
12

Articulate

Articulate is a series of pitches. Each pitch is a short story or a series of images. The pitches are for a series of issues. Each pitch is a short story or a series of images. The pitches are for a series of issues. Each pitch is a short story or a series of images.



13

- 
- Make the Organ
 - Play the Organ

Why make a machine?

Problems require work

Problems don't just emerge – they come from issues, they often require physical or social labour, often both. We want to render visible the interactivity of problem making – the labour involved

Problems are inherently social, embodied/participatory – you can't do it alone.

We are interested in what kinds of groups and publics arise from different kinds of problems or how they themselves produce problems?

Problems can feel abstract and distant to everyday life. In materialising them, inviting people into a closer engagement with them, we think it might open up new ways of thinking about, interacting with and talking about problems and the infrastructures behind them



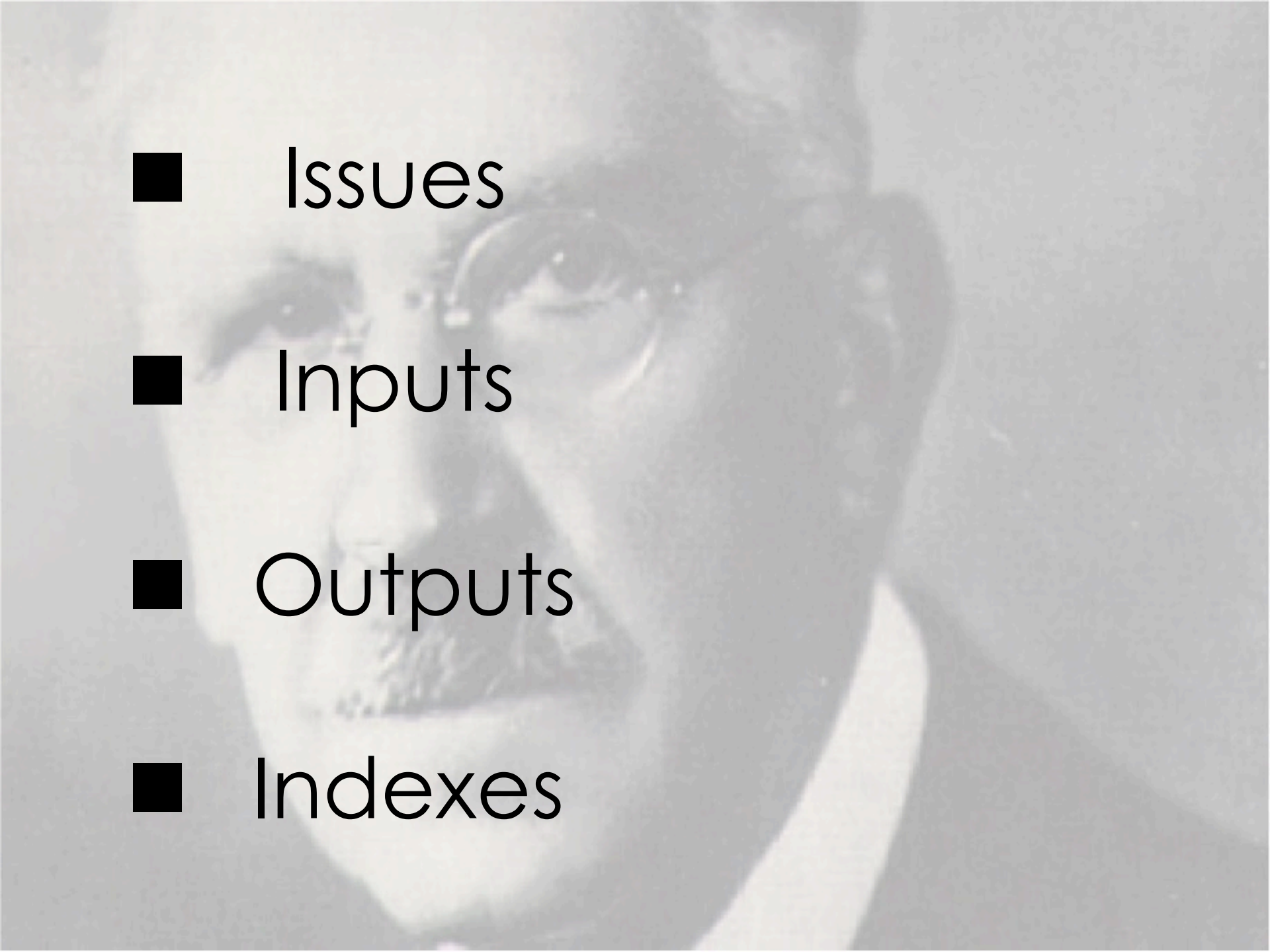










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- A faint, grayscale background image of a man's face, likely a historical figure, is visible behind the text. The man has dark hair, a mustache, and is wearing a suit and tie.
- Issues
 - Inputs
 - Outputs
 - Indexes







#DEWEYORGAN

#ARTS&CULTURE

#ENVIRONMENT

#CARE

#TECH

#ECONOMY

imagination

[HOME](#) [BOOK TICKETS](#) [PROGRAMME](#) [ABOUT US](#) [More](#)











#DEWEY ORGAN

MAKING PROBLEMS & PUBLICS

WHAT'S IMPORTANT TO YOU?

#MAKE A PROBLEM

#SHARE A PROBLEM

#WEAR A PROBLEM

#SHOW A PROBLEM

#TECH
#CARE
#WOMEN

#DEWEYORGAN

#ARTS&CULTURE

#ENVIRONMENT

#CARE

#TECH

#ECONOMY









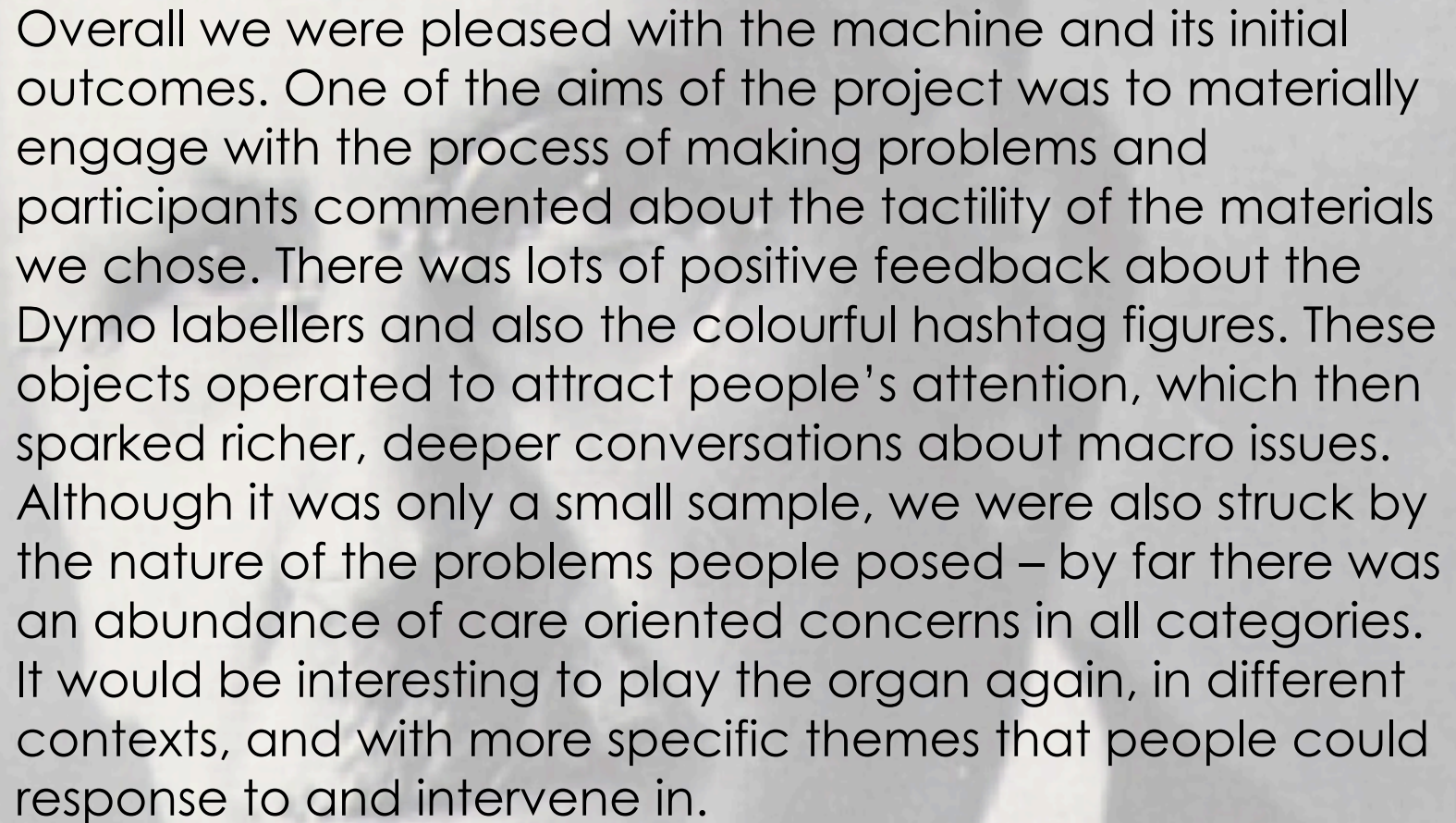












Overall we were pleased with the machine and its initial outcomes. One of the aims of the project was to materially engage with the process of making problems and participants commented about the tactility of the materials we chose. There was lots of positive feedback about the Dymo labellers and also the colourful hashtag figures. These objects operated to attract people's attention, which then sparked richer, deeper conversations about macro issues. Although it was only a small sample, we were also struck by the nature of the problems people posed – by far there was an abundance of care oriented concerns in all categories. It would be interesting to play the organ again, in different contexts, and with more specific themes that people could response to and intervene in.