RESEARCH



Cognitive reserve modulates mental health in adulthood

Daniele Porricelli¹ · Margherita Tecilla¹ · Veronica Pucci^{3,4} · Elisa Di Rosa² · Sara Mondini^{3,4,5,6} · Marinella Cappelletti¹

Received: 6 March 2024 / Accepted: 13 May 2024 © The Author(s) 2024

Abstract

Cognitive Reserve (CR) reflects acquired knowledge, skills, and abilities throughout life, and it is known for modulating cognitive efficiency in healthy and clinical populations. CR, which was initially proposed to explain individual differences in the clinical presentation of dementia, has subsequently been extended to healthy ageing, showing its role in cognitive efficiency also during middle age. Recently, CR has been linked to affective processes in psychiatric conditions such as schizophrenia, major depressive and anxiety symptoms, and psychological distress, suggesting its potential role in emotional expression and regulation. Whether the role of CR in mental health extends to non-pathological adults, and whether this is only relevant in older age is not yet clear. The aim of this work was therefore to explore the relationship between CR and mental health in healthy adults, with a focus on middle adulthood (40–60). In a sample of 96 participants, we found a positive association between CR and mental health outcomes, such that a higher cognitive reserve index corresponded to fewer mental health reported symptoms. Specifically, a higher CR reflecting professional activities was associated with lower stress levels, especially in middle agers. Taken together, these data therefore suggest that engaging occupations may help maintain a robust mental health, especially by reducing stress symptoms during middle age. These results broaden previous findings suggesting that CR relates to affective components of mental health in middle aged and older adults.

Keywords Cognitive reserve · Mental health · Middle age · Ageing

Introduction

Cognitive Reserve (CR) refers to knowledge, abilities and skills acquired during the lifespan, and may account for the adaptability of cognitive processes to pathology or insult, and to age-related changes [1]. CR mirrors 'brain reserve',

Daniele Porricelli daniele.porricelli@sjd.es

Marinella Cappelletti m.cappelletti@gold.ac.uk

- ¹ Psychology Department, Goldsmiths University of London, London, UK
- ² Department of General Psychology, University of Padua, Padua, Italy
- ³ Department of Philosophy, Sociology, Education and Applied Psychology, University of Padua, Padua, Italy
- ⁴ Human Inspired Technology Centre (HIT), University of Padua, Padua, Italy
- ⁵ Department of Developmental Psychology and Socialization (DPSS), University of Padua, Padua, Italy
- ⁶ IRCCS San Camillo Hospital, Venice, Italy

which reflects the neuroanatomical resources underlying individual differences in brain structure such as the density of neuronal synapses, and cognitive efficiency like processing speed [2]. Both cognitive and brain reserves show high individual variability, with some adults more successful than others in maintaining the structural and functional properties of their ageing brains [2]. A common observation is that adults with higher CR typically have more efficient brain networks that allow them to actively cope with pathology using compensatory mechanisms [3–6], including at advanced age [3, 7]. This 'compensation' has been explained in terms of an accumulation of mental resources related to prolonged exposure to cognitively stimulating activities which can be used to mitigate the effects of physiological ageing [8].

CR has been operationalized as a composite measure of different indicators reflecting life experience in different areas, which contribute to building CR, specifically at school, work, and during free time [9]. Indeed, using experience-based CR indicators offers a more accurate, reliable, and complex representation of CR than referring only to sociodemographic variables such as educational attainment or verbal intelligence [10–12]. Formal education is indeed considered a static proxy reflecting a specific time frame in early life [13], which can reliably predict healthy ageing only in case of a correlation with the type of work and intellectual lifestyle [14, 15]. Therefore, a composite and dynamic measure of CR rather than a unique and static index (years of education) provides better construct validity for measuring CR [16].

The idea of CR has been initially formulated to explain the variability of symptoms in patients with dementia [17], with numerous studies in the context of the most common neurodegenerative disorder, i.e. Alzheimer's disease [18]. CR has been studied in other neurodegenerative conditions such as Parkinson's disease (e.g., [19-22]) and multiple sclerosis [23, 24], as well as in relation to the cognitive outcome of traumatic and acquired brain injury [25-27] and stroke [28, 29]. CR has also been applied to the study of healthy ageing, specifically age-related changes in cognition. For instance, CR fosters cognitive efficiency not only during later adulthood (over 60), but also during middle-ageing, i.e. between the age of 40 and 60 years old [28, 30-33]. Although significant age-related changes in brain structure and in cognition are present in old age, such changes begin to emerge earlier in adulthood [31, 34, 35], thus suggesting that in middle age, CR may already buffer the effect of cortical thinning on cognitive abilities such as memory or executive functions (e.g. [36]) with protective and compensatory actions.

Recently, CR has been related to the cognitive outcome of psychiatric and affective disorders, such as schizophrenia [37–40]), depression [41, 42], anxiety disorders [43] and COVID-19 [44]. Indeed, although CR has long been studied in relation to cognitive performance, recent evidence suggests that CR could also contribute to emotion expression and regulation, which play a significant role in the development of psychopathology [38, 40, 45, 46]. However, this evidence is limited to the study of pathological conditions and does not yet extend to investigations on affective functioning among healthy individuals.

Capitalising on these premises, the present study aimed at examining the link between CR and mental health crosssectionally in a sample of healthy adults from the age of 40 to 75. By strategically focusing on a large age range, we aimed to first test a possible relationship between CR and mental health in healthy adults, and secondly to examine at what point in adulthood any such link may emerge. Indeed, some clinical conditions such as depression, anxiety, and stress-related disorders can often be amplified during middle age (40–60). For example, a recent epidemiological study showed that the peak of anxiety disorders onset appears to be during middle age, with a decrease in older ages [47]. Furthermore, Li and colleagues recently showed that in a large cohort of almost 16,000 individuals, depression was higher in middle age than in older people [48].

Materials and methods

Participants

A total of 96 healthy adults provided written consent and received monetary compensation to participate in this study which was approved by the local Ethics Committee at Goldsmiths, University of London. None of the participants had a history of neurological or psychiatric disorders, was under regular medication, or showed major cognitive impairments assessed with the Mini-Mental State Examination (MMSE [49]; only for participants over 60 years). The sample, with a mean age of 56.5 ± 11.8 , was divided into two age groups: Middle Age (mean age 48.1 ± 6 ; age range 40-59; 57 participants; 30 females), and Older (mean age $68.7 \pm 6.93 \pm 5.5$; age range 60-80; 39 participants; 36 females).

Measures

All participants were administered: (1) The Cognitive Reserve Index questionnaire (CRIq [9], to measure their CR; and (2) A mental health self-reported questionnaire, the short version of the Depression Anxiety Stress Scale (DASS-21) [50, 51].

Cognitive reserve index questionnaire (CRIq).

The CRIq includes demographic data (e.g. age, gender, and marital status), and 20 items grouped into three sections referring to education (CRI-Education), working activity (CRI-WorkingActivity), and leisure time (CRI-Leisure-Time), each with a specific sub-score [9]. CRI-Education includes years of education, in addition to any training carried out during the lifespan. CRI-WorkingActivity index reflects data on professions carried out during adult life, with a duration expressed in years. Based on the cognitive demands and responsibilities of a job, there are five distinct occupational levels available: unskilled manual work, skilled manual work, skilled non-manual or technical work, professional occupation, and highly intellectual occupation. CRI-LeisureTime covers cognitively stimulating activities carried out during leisure time and including intellectual, social and physical activities. The CRI total (CRIq score) is the average of the three subscores. The higher the CRIq scores, the higher the estimated CR. To account for the age effect, these CRIq scores were calculated with linear regression models with age as the independent variable, and row scores as dependent variables. The residuals from these regression models were standardised and adjusted to a scale with a mean of 100 and a standard deviation of 15. CRI could be classified into five ordered levels: Low (less than 70), Medium-low (70-84), Medium (85-114), Medium-high (115–130) and High (more than 130).

Depression, anxiety, and stress scale (DASS)

The Depression Anxiety Stress Scales – Short Version (DASS-21) [50, 51] is a 21-item scale for the assessment of subjectively perceived symptoms of Depression, Anxiety, and Stress. For each question, a 4- point Likert scale (score 0–3) resulted in three independent sub-scale scores for each mental health condition, ranging from 0 to 42 (21×2) , adding to a total score from 0 to 126. Lower total and individual subscores corresponded to better mental health.

Data analysis

Descriptive statistics and variables' distributions are reported in Table 1. Since the variables were not normally distributed, separate Spearman's ρ correlations investigated the relationship between Age, Cognitive reserve Index (CRI), and Mental Health (DASS) in the whole sample.

Separate, multiple linear regression models were performed, with DASS and its subscales (DASS-Stress, DASS-Anxiety and DASS-Depression) as dependent variables and CRI and its subscales (CRI-Education, CRI-WorkingActivity and CRI-LeisureTime) as as independent variables. Potential non-linear relationships between independent and dependent variables were also checked by introducing non-linear terms of the same variables within the models. In subsequent analyses, the same models were carried out separately in the two age groups (Middle-Age and Older). P-values were adjusted for False Discovery Rate.

Results

Between-group differences in CRI and DASS-21 scores

The whole sample's mean CRIq score was 118, with a significant difference between the two age groups (t(93) = -5.21, p < 0.001) because older adults showed higher CRIq scores compared to Middle-aged (see Fig. 1).

The mean total score of DASS was 8.7 (SD=7.7), with middle agers reporting a higher number of mental health symptoms (mean = 9.9, SD = 7.7) than older participants (mean = 6.8, SD = 7.4). Although this difference was not statistically significant, there is a clear tendency towards a significance (t(94) = 1.97, p=0.051), in accordance with previous research [52].

A significant difference between the two groups emerged when comparing the DASS-Stress scores (t(93) = 3.04, p = 0.003), with Middle-aged showing a higher score (i.e. higher amount of reported stress symptoms) relative to older participants (respectively 5 for middle agers and 2.8 for older adults). No difference emerged in the other subscales (see Table 1).

Relationship between CRI and DASS-21 scores across the lifespan

A first correlation analysis based on the whole sample indicated that DASS-total score negatively correlated with

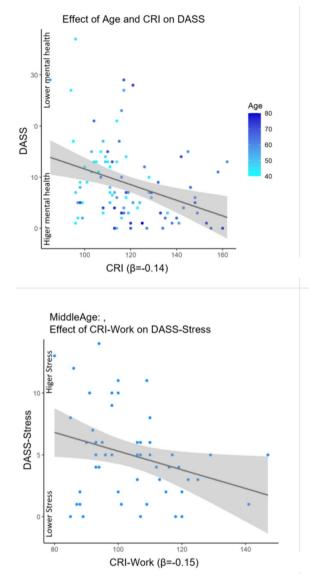
Table 1Descriptive statisticsof the whole sample and of thetwo sub-groups (Middle Agersand Older)

	Mean, (SD)			Range		
	Global	Middle Age	Older	Global	Middle Age	Older
Age	55.6 (11)	48.2 (6)	68.7 (6)	40-80	40–59	60–80
CRI- Total	118.5 (16.8)	112 (13.8)	128.3 (16.4)	85-162	85-162	90–160
CRI-Education	119 (13)	114.2 (10.1)	126.2 (13.7)	91-152	91–141	91-152
CRI-Work	108.9 (19.3)	104.6 (14.9)	115.3 (23.2)	71–162	80-147	71–162
CRI-Leisure	114.8 (19.5)	108.9 (15.6)	123.7 (21.5)	76–179	76–157	85-179
DASS Total	8.7 (7.7)	9.9 (7.7)	6.8 (7.4)	0–37	0–37	0–29
DASS Stress	4.1 (3.7)	5 (3.5)	2.8 (3.5)	0-15	0–14	0-15
DASS Anxiety	1.5 (2)	1.7 (2.3)	1 (1.3)	0-15	0–15	0–4
DASS Depression	3.1 (3.7)	3.2 (3.7)	3 (3.9)	0–16	0–16	0–16

Middle Agers (40–59 years old): N = 57; Older (60–80 years old): N = 39. Means and standard deviations in brackets. The CRI is classified into five levels: Low (<70), Medium–low (70–84), Medium (85–114), Medium–high (115–130) and High (>130). Higher DASS scores corresponded to more mental health reported symptoms (DASS range: 0–126; DASS subscales range: 0–42)

*CRI*Cognitive Reserve Index [9]; *DASS* Depression Anxiety Stress Scale (DASS-21; Short Version) [50, 51]

Effect of Age and CRI-Work on DASS-Stress



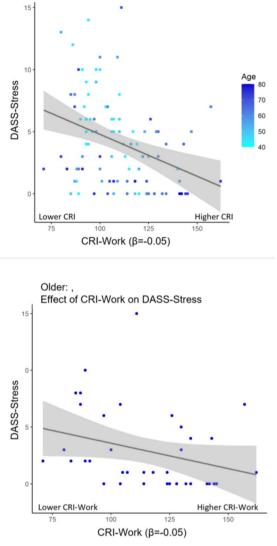


Fig. 1 Link between Cognitive Reserve, Age, and DASS Age (40 to 80 years old) and Cognitive Reserve (CRI-Total index¹) both significantly predicted mental health reported symptoms (total score of DASS²) across the entire sample (top left panel). Specifically, lower DASS scores indicating lower depression, anxiety and stress reported symptoms, emerged in older participants as well in participants with higher CRI levels, reflecting a greater estimated Cognitive Reserve. Age and Cognitive Reserve. The CRI-Working Activity index (indi-

cating a higher Cognitive Reserve related to occupational activities), significantly predicted the DASS Stress subscale scores across the whole sample, such that lower DASS-Stress scores corresponded to higher age and higher CRI (top right panel). Strikingly, this association was only significant in middle-agers (bottom left panel) but not in older adults (bottom right panel). Beta values are reported in all panels.¹CRI: Cognitive Reserve Index [9].²DASS, Depression Anxiety Stress Scale [50, 51]

the CRI score ($\rho = -0.36$, p < 0.001), such as higher CR levels were associated with lower symptoms of depression, anxiety and stress, and therefore with better mental health.

An equivalent analysis yielded significant correlations between Age and DASS total score ($\rho = -0.30$, p = 0.002), as well as Age and CRI ($\rho = 0.54$, p < 0.001), such as higher age was associated with both better mental health and higher CR levels.

Role of the independent CRIq components and DASS-21 scores across the lifespan

Results of the regression analysis confirmed those based on the correlation approach, indicating that Age and CRI significantly predicted DASS total score, accounting for 11.5% ($R^2 = 0.115$) of the variance across the entire sample (F(92, 2) = 5.98, p = 0.003). When analysing the contribution of

the individual predictors in the model, we found that CRI was a significant predictor of DASS scores (β CRI = -0.14, t(92) = -2.61, p = 0.011). Specifically, lower DASS scores (i.e. lower depression, anxiety and stress reported symptoms) emerged in older participants, as well as in participants with higher CRI levels. Although Age and CRI correlated significantly, no multicollinearity arose in the regression analyses (Spermann's $\rho = 0.54$), indicating that the two variables independently contributed to the models.

Additional models were conducted for the independent CRIq components, with results showing that only CRI-WorkingActivity had a significant effect on DASS total score. Age and CRI-WorkingActivity significantly predicted DASS total score, accounting for 10.5% ($R^2 = 0.105$) of the variance across the entire sample (F(92, 2) = 6.49, p = 0.002). Likewise, DASS scores were also significantly predicted by CRI-WorkingActivity (β CRI-WorkingActivity = -0.11, t(92) = -2.79, p = 0.006), whereas CRI-Education and CRI-LeisureTime did not (respectively: F(92, 2) = 3.03, p = 0.278, and F(92, 2) = 3.24, p = 0.210).

Role of the independent DASS-21 sub-scores and CRIq across the lifespan

Subsequent regression models with the three separate DASS sub scores as dependent variables indicated that CRI and Age significantly predicted only the scores of the DASS Stress subscale, such as lower DASS-Stress scores corresponded to higher age and higher CRI. In particular, Age and CRI significantly predicted DASS stress subscale, accounting for 17.1% (R^2 =0.171) of the variance across the entire sample (F(92, 2)=9.43, p < 0.001). An analysis looking at the contribution of the individual predictors in the model showed that age and CRI were significant independent predictors (respectively: β age = -0.07, t(92) = -2.13, p = 0.036 and β CRI = -0.05, t(92) = -2.19, p = 0.031).

Strikingly, the CRI subscale with the strongest effect on the DASS-Stress scale was the CRI-Working Activity. In particular, Age and CRI significantly predicted DASS stress subscale accounting for 19.4% ($R^2 = 0.194$) of the variance across the entire sample (F(92, 2) = 10.98, p < 0.001). Both age and CRI-WorkingActivity were significant independent predictors (β age = -0.08, t(92) = -2.76, p = 0.006, and β CRI-WorkingActivity = -0.05, t(92) = -2.74, p = 0.007).

Role of DASS-21 sub scores and CRIq components in older and middle age adults

Given the significant effect of age in the total sample, separate linear regression models for Middle-age and Older groups were subsequently run to investigate potential age-related differences. Results of these models revealed that while CRI total score significantly predicted DASS total score in both groups (Middle Age: F(48, 1) = 3.06, $R^2 = 0.066$; β CRI = -0.145, t(48) = -1.75, p = 0.05; Older Adults: F(36, 1) = 4.11, $R^2 = 0.103$; β CRI = -0.144, t(48) = -2.03;, p = 0.049), CRI-WorkingActivity significantly predicted DASS-Stress scores only in the Middleage group (Middle Age: F(48, 1) = 4.81, $R^2 = 0.091$; β CRI-WorkingActivity = -0.07, t(48) = -2.19, p = 0.033; Older Adults: F(36, 1) = 3.43, $R^2 = 0.087$; β CRI-WorkingActivity = -0.045, t(48) = -1.85; p = 0.07; see Fig. 1).

Discussion

This study investigated the possible relationship between cognitive reserve (CR) and mental health in a sample of 96 healthy adults over the age of 40, considered as a whole, and separately in middle agers (40–59 years old) and older adults (60–80 years old). CR was measured using the CRIq [9], while mental health was evaluated using the DASS-21, which provides a self-assessed measure of depressive, anxiety and stress symptoms [50, 51].

Our results first showed group differences in both CR and mental health measures. Specifically, compared to middle agers, older adults had higher CRIq scores and lower stress symptoms. This finding was further supported by significant correlations between age and CR, as well as age and DASS scores. This is consistent with previous studies showing higher CR with advancing age, and agerelated differences in stress level (e.g. [7, 53, 54]). The age difference in CR score also reflects the intrinsic nature of the working and leisure activities measured, since time spent on them tends to increase with age.

A second set of results indicated a significant relation in the entire sample between CR and mental health. Specifically, higher levels of overall CR corresponded to better mental health, as a compound index of depression, anxiety and stress symptoms. Next, to understand the nature of this relation, we specifically looked at the link between the distinct subscales in both the CRIq and DASS-21 in the two age groups independently. This showed that the association between CR and mental health was more strongly driven by a significant link between the DASS-stress subscale and the CR working activities in the middle age group only. Hence, higher levels of CR working activities predicted lower levels of stress in middle aged healthy adults.

These findings suggest that while CR may be a protective factor for mental health in the healthy population, it seems to have a stronger influence in middle agers because of cognitively stimulating working activities that might reduce stress symptoms. Taken together, these data therefore suggest that engaging occupations may help maintain a robust mental health, especially by reducing stress symptoms during middle age.

Our results are in line with evidence showing that working activity represents a key component of CR [55–58], as indicated by better cognitive abilities in adults with more complex jobs compared with those with less-engaging jobs [59]. Evaluating job-related information when assessing CR is therefore of primary importance since working in highly engaging and motivating jobs involves cognitive processes that in turn contribute to both CR and mental health. Critically, work-related activities stimulate mid-life cognitive engagement, and overall protect against the risk of dementia beyond education [58, 60]. It is still possible, however, that the advantage of more demanding jobs on reducing stressrelated symptoms also reflects the intrinsic cognitive or emotional strength of individuals more capable to manage stress symptoms, besides their choice of more challenging jobs.

Our data also extend previous findings that linked working activity with cognition in healthy adults by including a measure of mental health integrity. This echoes recent data that found such a link in pathological adults [61]. Moreover, our work suggests the importance of including middle aged participants in studies focusing on the clinical psychology and neuropsychology of ageing. People aged between 40 and 60 years are often neglected in these studies, on the ground that more informative and larger changes are observable when comparing young to older adults [62, 63]. Indeed, most studies of the ageing brain are dominated by cross-sectional investigations typically comparing university students (about 20 years old) to pensioners (about 60-80 years old) [64], and therefore assuming a linear trajectory of change, with performance in midlife expected to fall midway between young and old age. Consequently, non-linear trajectories of age-related changes are rarely tested even when middle agers are part of the sample [65, 66].

On the contrary, middle adulthood is often a rich and active stage in most people's lives [67, 68], with cognitive decline starting from mid-age, for instance in terms of impoverished processing speed, memory and executive functions [69–74]. These age-related behavioural changes parallel alterations in brain structure and function, especially in brain regions such as the prefrontal cortex, the medial temporal areas and the hippocampus. These areas show accelerated shrinkage [75–78], and white matter decreases in volume [79] or myelin content which starts in the fourth decade of life [34], pointing to the importance of studying middle age for signalling later age-related brain changes [80].

In conclusion, our data showed that CR protects mental health. Specifically, engaging and motivating professional activities (indexed by higher CRI-Working Activity) are linked to lower stress, especially in adults between the age of 40 and 60, i.e. middle agers. These results therefore extend past research indicating that CR attenuates the effect of age on cognitive decline by showing that such attenuation can also be related to mental health. Considering the complex profile of middle agers, future studies should further examine the elaborate dynamics between CR, cognitive mechanisms and neurodegenerative processes, also using a longitudinal approach. Such studies may also complement the current correlational approach with one looking at the possible causal role of CR and the type of professional activities on mental health, as well as the variability in cognitive and emotional profile of the sample. This would also allow us to more clearly define the directionality between higher CR and better mental health, which is currently not fully established. Finally, as all self-report measures, the CRI-q questionnaire relies on participants' self-report and may therefore reflect poor or incomplete recall of information, which could be complemented by additional independent measures.

Acknowledgements This project was supported by a BIAL Foundation grant to MC and a GRIP Grant to DP.

Author contributions Daniele Porricelli: Conceptualization; Data curation; Investigation; Methodology; Writing – review & editing; Funding acquisition. Margherita Tecilla: Conceptualization; Data curation; Investigation; Methodology; Writing – review & editing. Veronica Pucci: Conceptualization; Formal analysis; Methodology; Writing – original draft; Writing – review & editing. Elisa Di Rosa: Conceptualization; Formal analysis; Methodology; Writing – original draft; Writing – review & editing. Sara Mondini: Conceptualization; Formal analysis; Methodology; Writing – original draft; Writing – review & editing. Marinella Cappelletti: Conceptualization; Funding acquisition; Investigation; Methodology; Project administration; Resources; Supervision; Writing – original draft; Writing – review & editing.

Funding GRIP,1008_psych MC,1008_psych MC,Fundação Bial,grant n° 293/18. For this work Sara Mondini was funded by PNRR (National Recovery and Resilience Plan) Missione 4: Istruzione e ricerca, Componente C2: "Dalla ricerca all'impresa", financed by European Union – NextGenerationEU projects: "AGE - IT - A Novel Public-Private Alliance to Generate Socioeconomic, Biomedical and Technological Solutions for an Inclusive Italian Ageing Society", CUP C93C22005240007 and "Brain plasticity in ageing and pathology" call PRIN 2022 PNRR, project 2022H2J3N3 CUP C53D23004150006.

Data availability Data and statistical analyses are available upon request.

Declarations

Conflict of interest The authors declared that there were no conflicts of interest with respect to the authorship or the publication of this article.

Ethical approval This study was approved by the local Ethics Committee at Goldsmiths, University of London.

Informed consent Written informed consent was obtained from the participants.

Open Access This article is licensed under a Creative Commons Attribution 4.0 International License, which permits use, sharing, adaptation, distribution and reproduction in any medium or format, as long

as you give appropriate credit to the original author(s) and the source, provide a link to the Creative Commons licence, and indicate if changes were made. The images or other third party material in this article are included in the article's Creative Commons licence, unless indicated otherwise in a credit line to the material. If material is not included in the article's Creative Commons licence and your intended use is not permitted by statutory regulation or exceeds the permitted use, you will need to obtain permission directly from the copyright holder. To view a copy of this licence, visit http://creativecommons.org/licenses/by/4.0/.

References

- Stern Y, Arenaza-Urquijo EM, Bartrés-Faz D et al (2020) The reserve, resilience and protective factors PIA empirical definitions and conceptual frameworks workgroup whitepaper: defining and investigating cognitive reserve, brain reserve, and brain maintenance. Alzheimers Dement. https://doi.org/10.1016/j.jalz.2018. 07.219
- Stern Y, Barnes CA, Grady C et al (2019) Brain reserve, cognitive reserve, compensation, and maintenance: operationalization, validity, and mechanisms of cognitive resilience. Neurobiol Aging 83:124–129
- Seblova D, Berggren R, Lövdén M (2020) Education and agerelated decline in cognitive performance: systematic review and meta-analysis of longitudinal cohort studies. Ageing Res Rev 58:101005. https://doi.org/10.1016/j.arr.2019.101005
- Barulli D, Stern Y (2013) Efficiency, capacity, compensation, maintenance, plasticity: emerging concepts in cognitive reserve. Trends Cogn Sci 17(10):502–509
- Stern Y (2002) What is cognitive reserve? Theory and research application of the reserve concept. J Int Neuropsychol Soc 8(3):448–460
- Stern Y (2009) Cognitive reserve. Neuropsychologia 47(10):2015–2028
- Oosterman JM, Jansen MG, Scherder E et al (2021) Cognitive reserve relates to executive functioning in the old–old. Aging Clin Exp Res 2021:2587–2592. https://doi.org/10.1007/ s40520-020-01758-y
- Weaver AN, Jaeggi SM (2021) Activity engagement and cognitive performance amongst older adults. Front Psychol 12:620867
- Nucci M, Mapelli D, Mondini S (2012) Cognitive Reserve Index questionnaire (CRIq): a new instrument for measuring cognitive reserve. Aging Clin Exp Res 24(3):218–226. https://doi.org/10. 3275/7800
- Grotz C, Seron X, Van Wissen M, Adam S (2017) How should proxies of cognitive reserve be evaluated in a population of healthy older adults? Int Psychoger 29(1):123–136. https://doi. org/10.1017/S1041610216001745
- Jones RN, Manly J, Glymour MM, Rentz DM, Jefferson AL, Stern Y (2011) Conceptual and measurement challenges in research on cognitive reserve. J Int Neuropsychol Soc 17:593–601. https://doi. org/10.1017/S1355617710001748
- Kartschmit N, Mikolajczyk R, Schubert T, Lacruz ME (2019) Measuring Cognitive Reserve (CR) - a systematic review of measurement properties of CR questionnaires for the adult population. PlosOne. https://doi.org/10.1371/journal.pone.0219851
- Malek-Ahmadi M, Lu S, Chan Y, Perez SE, Chen K, Mufson EJ (2017) Static and dynamic cognitive reserve proxy measures: interactions with Alzheimer's disease neuropathology and cognition. J Alzheimer's Dis Parkinsonism 7(6):390
- Sala G, Nishita Y, Tange C et al (2023) No appreciable effect of education on aging-associated declines in cognition: a 20-year follow-up study. Psychol Sci 34:527–536

- Dekhtyar S, Wang HX, Scott K, Goodman A, Koupil I, Herlitz A (2015) A life-course study of cognitive reserve in dementia—from childhood to old age. Am J Geriatr Psychiatry 23(9):885–896
- 16. Boyle R, Knight SP, De Looze C, Carey D, Scarlett S, Stern Y et al (2021) Verbal intelligence is a more robust cross-sectional measure of cognitive reserve than level of education in healthy older adults. Alzheimer's Res Ther 13:1–18
- Stern Y (2012) Cognitive reserve in ageing and Alzheimer's disease. Lancet Neurol 11(11):1006–1012
- Stern Y, Albert S, Tang MX et al (1999) Rate of memory decline in AD is related to education and occupation: cognitive reserve? Neurology 53:1942–1947. https://doi.org/10.1212/wnl.53.9.1942
- Ciccarelli N, Colombo B, Pepe F et al (2022) Cognitive reserve: a multidimensional protective factor in Parkinson's disease related cognitive impairment. Aging Neuropsychol Cogn 29:687–702
- Gu L, Xu H (2022) Effect of cognitive reserve on cognitive function in Parkinson's disease. Neurol Sci 43:4185–4192
- Prete M, Cellini N, Ronconi L et al (2023) Cognitive reserve moderates the relationship between sleep difficulties and executive functions in patients with Parkinson's disease. Sleep Med 111:82–85
- Lucero C, Campbell MC, Flores H, Maiti B, Perlmutter JS, Foster ER (2015) Cognitive reserve and β-amyloid pathology in Parkinson disease. Parkinsonism Relat Disord 21(8):899–904
- Stein C, O'Keeffe F, Strahan O et al (2023) Systematic review of cognitive reserve in multiple sclerosis: accounting for physical disability, fatigue, depression, and anxiety. Mult Scler Relat Disord. https://doi.org/10.1016/j.msard.2023.105017
- Santangelo G, Altieri M, Enzinger C, Gallo A, Trojano L (2019) Cognitive reserve and neuropsychological performance in multiple sclerosis: a meta-analysis. Neuropsychology 33(3):379
- Basagni B, Di Rosa E, Bertoni D et al (2023) Long term effects of severe acquired brain injury: a follow-up investigation on the role of cognitive reserve on cognitive outcomes. Appl Neuropsychol. https://doi.org/10.1080/23279095.2022.2160251
- Satz P (1993) Brain reserve capacity on symptom onset after brain injury: a formulation and review of evidence for threshold theory. Neuropsychology 7:273–295
- Menardi A, Bertagnoni G, Sartori G, Pastore M, Mondini S (2020) Past life experiences and neurological recovery: the role of cognitive reserve in the rehabilitation of severe post-anoxic encephalopathy and traumatic brain injury. J Int Neuropsychol Soc 26(4):394–406
- Contador I, Alzola P, Stern Y et al (2022) Is cognitive reserve associated with the prevention of cognitive decline after stroke: A systematic review and meta-analysis. Ageing Res Rev. https:// doi.org/10.1016/j.arr.2022.101814
- Umarova RM, Sperber C, Kaller CP, Schmidt CS, Urbach H, Klöppel S et al (2019) Cognitive reserve impacts on disability and cognitive deficits in acute stroke. J Neurol 266:2495–2504
- Cattaneo G, Solana-Sánchez J, Abellaneda-Pérez K et al (2022) Sense of coherence mediates the relationship between cognitive reserve and cognition in middle-aged adults. Front Psychol 13:835415
- Ferreira D, Machado A, Molina Y et al (2017) Cognitive variability during middle-age: possible association with neurodegeneration and cognitive reserve. Front Aging Neurosci 9:188. https:// doi.org/10.3389/fnagi.2017.00188
- 32. Jin Y, Lin L, Xiong M et al (2023) Moderating effects of cognitive reserve on the relationship between brain structure and cognitive abilities in middle-aged and older adults. Neurobiol Aging 128:49–64
- Cabeza R, Albert M, Belleville S, Craik FI, Duarte A, Grady CL et al (2018) Maintenance, reserve and compensation: the cognitive neuroscience of healthy ageing. Nat Rev Neurosci 19(11):701–710

- Karolis S, Callaghan M, Chieh-En Tseng J et al (2019) Spatial gradients of healthy aging: a study of myelin-sensitive maps. Neurobiol Ageing 79:83–92
- 35. Salthouse TA (2019) Trajectories of normal cognitive aging. Psychol Aging 34:17–24. https://doi.org/10.1037/pag0000288
- Panico F, Sagliano L, Magliacano A et al (2023) The relationship between cognitive reserve and cognition in healthy adults: a systematic review. Curr Psychol 42:24751–24763
- Amoretti S, Rosa AR, Mezquida G et al (2022) The impact of cognitive reserve, cognition and clinical symptoms on psychosocial functioning in first-episode psychoses. Psychol Med . https://doi.org/10.1017/S0033291720002226
- Barnett JH, Salmond CH, Jones PB et al (2006) Cognitive reserve in neuropsychiatry. Psychol Med 36:1053–1064
- 39. Camprodon-Boadas P, Rosa-Justicia M, Sugranyes G et al (2023) Cognitive reserve and its correlates in child and adolescent offspring of patients diagnosed with schizophrenia or bipolar disorder. Eur Child Adolesc Psychiatry 32(8):1463–1473. https://doi.org/10.1007/s00787-022-01957-0
- Herrero P, Contador I, Stern Y et al (2020) Influence of cognitive reserve in schizophrenia: a systematic review. Neurosci Biobehav Rev 108:149–159
- 41. Lin C, Huang CM, Fan YT, Liu HL, Chen YL, Aizenstein HJ et al (2020) Cognitive reserve moderates effects of white matter hyperintensity on depressive symptoms and cognitive function in late-life depression. Front Psychiatry 11:249
- 42. Huang CM, Fan YT, Lee SH, Liu HL, Chen YL, Lin C, Lee TM (2019) Cognitive reserve-mediated neural modulation of emotional control and regulation in people with late-life depression. Soc Cogn Affect Neurosci 14(8):849–860
- García-Moreno JA, Cañadas-Pérez F, García-García J, Roldan-Tapia MD (2021) Cognitive reserve and anxiety interactions play a fundamental role in the response to the stress. Front Psychol 12:673596
- 44. Devita M, Di Rosa E, Iannizzi P, Bianconi S, Contin SA, Tiriolo S et al (2022) Risk and protective factors of psychological distress in patients who recovered from COVID-19: the role of cognitive reserve. Front Psychol 13:852218
- 45. Pertl MM, Hannigan C, Brennan S, Robertson IH, Lawlor BA (2017) Cognitive reserve and self-efficacy as moderators of the relationship between stress exposure and executive functioning among spousal dementia caregivers. Int Psychogeriatr 29(4):615–625
- 46. Opdebeeck C, Matthews FE, et al (2018) Cognitive reserve as a moderator of the negative association between mood and cognition: evidence from a population-representative cohort. Psychol Med 48(1):61–71
- Bandelow B, Michaelis S (2015) Epidemiology of anxiety disorders in the 21st century. Dialog Clin Neurosci. https://doi.org/ 10.31887/DCNS.2015.17.3/bbandelow
- Li A, Wang D, Lin S et al (2021) Depression and life satisfaction among middle-aged and older adults: mediation effect of functional disability. Front Psychol 12:755220. https://doi.org/ 10.3389/fpsyg.2021.755220
- 49. Folstein MF, Folstein SE, McHugh PR (1975) "Mini-mental state". a practical method for grading the cognitive state of patients for the clinician. J Psychiatr Res 12(3):189–198. https:// doi.org/10.1016/0022-3956(75)90026-6
- Lovibond PF, Lovibond SH (1995) The structure of negative emotional states: comparison of the Depression Anxiety Stress Scales (DASS) with the Beck Depression and Anxiety Inventories. Behav Res Ther 33(3):335–343. https://doi.org/10.1016/ 0005-7967(94)00075-u
- Henry JD, Crawford JR (2005) The short-form version of the Depression Anxiety Stress Scales (DASS-21): construct validity

and normative data in a large non-clinical sample. Br J Clin Psychol 44(2):227–239

- 52. Wood BM, Nicholas MK, Blyth F et al (2010) The utility of the short version of the depression anxiety stress scales (DASS-21) in elderly patients with persistent pain: does age make a difference? Pain Med. https://doi.org/10.1111/j.1526-4637.2010.01005.x
- Christensen H, Korten A, Jorm AF et al (1996) Activity levels and cognitive functioning in an elderly community sample. Age Ageing 25:72–80. https://doi.org/10.1093/ageing/25.1.72
- Irigaray TQ, Moret-Tatay C, Murphy M et al (2022) Cognitive reserve, cognitive functioning, and mental health in elderly people. Front Hum Neurosci 16:1040675
- 55. Pettigrew C, Shao Y, Zhu Y et al (2019) Self-reported lifestyle activities in relation to longitudinal cognitive trajectories. Alzheimer Dis Assoc Disord 33:21–28
- Pool LR, Weuve J, Wilson RS et al (2016) Occupational cognitive requirements and late life cognitive aging. Neurology. https://doi. org/10.1212/WNL.00000000002569
- 57. Stern Y, Alexander GE, Prohovnik I et al (1995) Relationship between lifetime occupation and parietal flow: implications for a reserve against Alzheimer's disease pathology. Neurology 45:55–60
- Kleineidam L, Wagner M, Guski J et al (2023) Disentangling the relationship of subjective cognitive decline and depressive symptoms in the development of cognitive decline and dementia. Alzheimers Dement 19(5):2056–2068. https://doi.org/10.1002/alz. 12785
- Mondini S, Pucci V, Montemurro S et al (2022) Protective factors for subjective cognitive decline individuals: trajectories and changes in a longitudinal study with Italian elderly. Eur J Neurol. https://doi.org/10.1111/ene.15183
- 60. Boots EA, Schultz SA, Almeida RP, Oh JM, Koscik RL, Dowling MN, Gallagher CL, Carlsson CM, Rowley HA, Bendlin BB, Asthana S, Sager MA, Hermann BP, Johnson SC, Okonkwo OC (2015) Occupational complexity and cognitive reserve in a middle-aged cohort at risk for Alzheimer's disease. Arch Clin Neuropsychol 30(7):634–642. https://doi.org/10.1093/arclin/acv041
- Hebert K, Feldhacker M (2023) Role of emotional experiences and cognition on occupational performance in individuals with Parkinson's Disease. Am J Occup Ther. https://doi.org/10.5014/ ajot.2023.7782-PO95
- Lachman ME, Agrigoroaei S (2010) Promoting functional health in midlife and old age: long-term protective effects of control beliefs, social support, and physical exercise. PLoS One 5(10):e13297. https://doi.org/10.1371/journal.pone.0013297
- Willis SL, Martin M, Rocke C (2010) Longitudinal perspectives on midlife development: stability and change. Eur J Ageing 7(3):131–134. https://doi.org/10.1007/s10433-010-0162-4
- 64. Craik FIM, Bialystok E (2006) Cognition through the lifespan: mechanisms of change. Trends Cogn Sci 10(3):131–138
- 65. Callaghan MF, Freund P, Draganski B et al (2014) Widespread age-related differences in the human brain microstructure revealed by quantitative magnetic resonance imaging. Neurobiol Aging 35(8):1862–1872
- 66. Draganski B, Ashburner J, Hutton C et al (2011) Weiskopf. Regional specificity of MRI contrast parameter changes in normal ageing revealed by voxel-based quantification (VBQ). Neuroimage 55:1423–1434
- Lachman ME (2004) Development in midlife. Annu Rev Psychol 55:305–331. https://doi.org/10.1146/annurev.psych.55.090902. 141521
- Lachman ME (2015) Mind the gap in the middle: a call to study midlife. Res Hum Dev 12(3–4):327–334. https://doi.org/10.1080/ 15427609.2015.1068048
- 69. Singh-Manoux A, Kivimaki M, Glymour MM, Elbaz A, Berr C, Ebmeier KP, Ferrie JE, Dugravot A (2012) Timing of onset of

cognitive decline: results from Whitehall II prospective cohort study. BMJ 344:d7622. https://doi.org/10.1136/bmj.d7622

- Zimprich D, Mascherek A (2010) Five views of a secret: does cognition change during middle adulthood? Eur J Ageing 7(3):135–146
- Ferreira D, Correia R, Nieto A et al (2015) Cognitive decline before the age of 50 can be detected with sensitive cognitive measures. Psicothema 27(3):216–222
- 72. Gautam P, Cherbuin N, Sachdev PS, Wen W, Anstey KJ (2011) Relationships between cognitive function and frontal grey matter volumes and thickness in middle aged and early old-aged adults: the PATH through life study. Neuroimage 55:845–855. https://doi. org/10.1016/j.neuroimage.2011.01.015
- Salthouse TA (2009) When does age-related cognitive decline begin? Neurobiol Aging 30:507–514. https://doi.org/10.1016/j. neurobiolaging.2008.09.023
- Salthouse TA (2011) Neuroanatomical substrates of age-related cognitive decline. Psychol Bull 137(5):753–784. https://doi.org/ 10.1037/a0023262
- Raz N, Lindenberger U, Rodrigue KM, Kennedy KM, Head D, Williamson A, Dahle C, Gerstorf D, Acker JD (2005) Regional brain changes in aging healthy adults: general trends, individual differences and modifiers. Cereb Cortex 15(11):1676–1689. https://doi.org/10.1093/cercor/bhi044
- Raz N, Rodrigue KM, Kennedy KM, Acker JD (2007) Vascular health and longitudinal changes in brain and cognition in middleaged and older adults. Neuropsychol 21:149–157

- 77. Raz N, Ghisletta P, Rodrigue KM, Kennedy KM, Lindenberger U (2010) Trajectories of brain aging in middle-aged and older adults: regional and individual differences. Neuroimage 51(2):501–511. https://doi.org/10.1016/j.neuroimage.2010.03.020
- Fjell AM, Westlye LT, Amlien I, Espeseth T, Reinvang I, Raz N, Agartz I, Salat DH, Greve DN, Fischl B, Dale AM, Walhovd KB (2009) High consistency of regional cortical thinning in aging across multiple samples. Cereb Cortex 19(9):2001–2012. https:// doi.org/10.1093/cercor/bhn232
- 79. Ge Y, Grossman RI, Babb JS, Rabin ML, Mannon LJ, Kolson DL (2002) Age-related total gray matter and white matter changes in normal adult brain. Part I: volumetric MR imaging analysis. AJNR Am J Neuroradiol 23(8):1327–1333
- Betthauser TJ, Koscik RL, Jonaitis EM et al (2020) Amyloid and tau imaging biomarkers explain cognitive decline from late middle-age. Brain. https://doi.org/10.1093/brain/awz378

Publisher's Note Springer Nature remains neutral with regard to jurisdictional claims in published maps and institutional affiliations.